## Presentation of work

| Needs Improvement | Satisfactory | Good | Excellent |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

Teacher Comment:

## Effort level

| Needs Improvement | Satisfactory | Good | Excellent |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

Teacher Comment:

Topic areas covered and reviewed:

| Area |  |  |  |
| :--- | :--- | :--- | :--- |
| 1. Recognise square numbers and the triangular numbers within <br> sequences |  |  |  |
| 2. Generate terms of a sequence given the nth term |  |  |  |
| 3. Work out the nth term of a sequence |  |  |  |
| 4. Use algebra to write simple expressions |  |  |  |
| 5. Substitute numbers into expressions to work out their value |  |  |  |
| 6. Simplify expressions by collecting like terms |  |  |  |
| 7. Find missing numbers in simple calculations |  |  |  |
| 8. Solve equations involving one operation |  |  |  |
| 9. Solve equations including unknown on both sides |  |  |  |
| 10. Remove brackets from an expression |  |  |  |
| 11. Solve equations involving brackets |  |  |  |

## Key Words/Spelling

| Square numbers | Triangular numbers | Sequence | nth term |
| :--- | :--- | :--- | :--- |
| Expressions | simplify | equations | solve |
| Remove brackets (expand) |  |  |  |

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