

GCSE Geography, A Level Curriculum Summary

	Topic 1	Topic 2	Topic 3
Exam board: AQA	<p>Hazards.</p> <p>This section of the specification focuses on the lithosphere and the atmosphere, which intermittently but regularly present natural hazards to human populations, often in dramatic and sometimes catastrophic fashion. By exploring the origin and nature of these hazards and the various ways in which people respond to them, students are able to engage with many dimensions of the relationships between people and the environments they occupy.</p>	<p>Global Systems and Global Governance.</p> <p>This section of the specification focuses on globalisation – the economic, political and social changes associated with technological and other driving forces which have been a key feature of global economy and society in recent decades.</p> <p>Increased interdependence and transformed relationships between peoples, states and environments have prompted more or less successful attempts at a global level to manage and govern some aspects of human affairs.</p> <p>Students engage with important dimensions of these phenomena with particular emphasis on international trade and access to markets and the governance of the global commons. Students contemplate many complex dimensions of contemporary world affairs and their own place in and perspective on them.</p>	<p>The Challenge of Resource Management.</p> <p>This section of the specification focuses on the large-scale exploitation of unevenly distributed natural resources, which is one of the defining features of the present era. Increasing demand for water, energy and minerals and their critical role in human affairs leads to massive local and regional transfers of water and massive global transfers of energy and minerals.</p> <p>In this section students contemplate the fundamental relationships between the physical environment and human activities and wants and the relationships between people in their local, national and international communities involving themes of sustainability and conflict.</p> <p>Students engage with these themes in relation to energy, water and minerals.</p>
Assessment	<p>A Level summative assessment consists of topic tests and trial exams, both of which are based on previous exam papers. Formative (interim) assessment consists of exam questions issued in class and for homework.</p>		