Welcome to Glossopdale School & Sixth Form Open Evening 2022

Debbie McGloin Headteacher





- Welcome
- $\cdot\, Vision$ and Values
- Exam Results
- The Curriculum & wider opportunities
- \cdot Transition



This Evening





Is this the school where my child is going to be happy, be safe, be inspired, be challenged, be supported and will thrive?

Ic thic the school

Key question







Glossopdale School and Sixth Form



Vision and Values

We have the highest expectations of students and ourselves, where every student is expected to work hard, behave well and contribute positively to the school community.





We want our students make exceptional progress and leave us with a set of examination results of which they can be proud and with the personal skills, values and character traits to thrive.

Vision and Values

Where everyone values learning; students are curious, open-minded and intrinsically motivated to learn, having effective learning habits and the unswerving belief that they can always improve.





Every student feels that they belong, where we work hard to remove any barriers to learning and where all students are supported to succeed academically, personally and socially.

Vision and Values

We offer an enriching and challenging curriculum which results in students exceeding themselves both academically and personally, being exceptionally well prepared for their chosen path.





Where we have the unqualified support of our parents, where parents have the highest aspirations for their children and where they work with us in ensuring they receive an exceptional education.



We live by a core set of values, directing our every interaction so they become the school's DNA

Vision and Values





OM

To develop in each of our students the academic skills, learning habits, values and character traits necessary to thrive and achieve excellence.







We THRIVE together











We are...



We are committed to the highest standards in everything we do

The Curriculum

0

aspire, endeavour

and

to

gethe

- Subjects
- Tutorials
- Extra Curricular
- Visits/trips



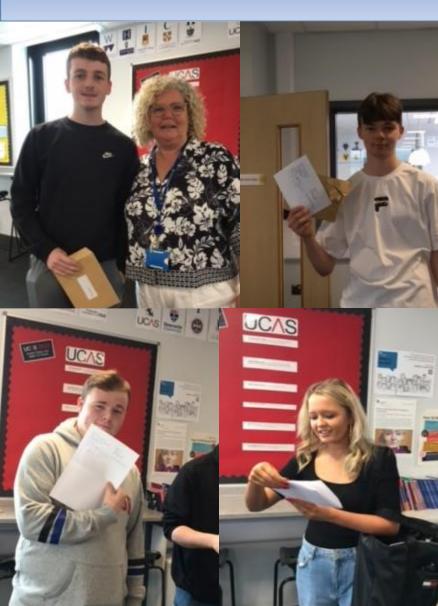








Sixth Form Results Day 2022



A LEVELRESULTS2022

Students celebrate their exam results

unchin parent asserting station values. Housing it primiting it subserving i -

This policy: has been all that the part of the first sector of the first sector of the places, while \$8 plant single of these adaptiing their their obsider planet, following the anterneologies of A. Land and make shared accession towards.

the Principle's Lond todays the obst said that attained a bit per user able libitorially in study that on the main results' program (sales and of from colds and performing and performance) of from colds and performance minute standards: they are in the top of the the definition of contrast up in percise for involved

Budmater institut Methods and "Well-door to all of our shakess to: where the long and the names is nice. Londs is computer added, made and they have achieved in conference of a NAMES OF TAXABLE PARTY.

"they want want is at failure in ... agy and highly and would may diplome that and in this common a mean and an and is new going to furthing limites the first control assessments from here. This could see all see all see and see any one point of these a treat and all other that all see all the care majority of the stations have sends and professing are and in the grade tory and for the term ange in since off in. Membrane Mrt Facheraley they tick and I with these all theritors for its study buylish and make mode, just Barly Talkant Antipute inclusion of the state

from, Plannik Halanty, added "We are blancy and unsighter actions and is new adigtent with the seadoute address. Joing to Cardinia Fighter Chronity to ments of an analogy dis pray that this is analy insepator actions. sectory forgod a hit that features had "It had to mendler that our sta-

denie auf smark mere finis jaar a geste den alf 'n Gardarie Haden Halenstergen. Her mailcase they have about make analy hug int forman dark conditions inspect by 1 million the part two power is consideration of large an all complexed, legiting, and telrated provid particle and the combiler's fitprovide of the local division of the "they have being a pepakerial

group, Annumentary by their areas a final near and descention to get foragin "We winte thread work its article ing their sat parameters for the figure." Characteric project local interest

unifold of init' A state second their but is participated aligned and

DOLLAR STREET, DOLLARS in the loss of the

and ing. This state increasing requesting to many on bookless and in prices and with the and the other prices. Enter statistic why universal risks to spinst Allocati grades includer -

within Alexandre I or othe colleged some in his at, and a sister in in white and manifester i with a left to conferent pain ner anten all gestitutions and unique site bouched also sail on

attice mindle and interio technickopy riter will not prin Middline costs Fragilat.

and include a fact iterativ and where A they should be proof of designing open lip is not going to shall be a manifestion in with the second section and Approx approximation Products 11 at

of Line Standard, Studen who would enterind Labora

where the pair institut matter fraction.

actions concerning tools in 2 provide the frequency of the concerning of the concern a other Einsteine such ther hands and

actual and depines. and complete models and is going to likely station of specifications. Annaly for his series of a standy function all names instances in state a Lason Honty tota Inglish, histo

to and perpinducing; and is going in blue. publics. a Merica librat of said a Librahi la

table and similar and, might make the party is the start of the start of



PAULA SERVICE OF ALL AND ALL A TRAM INSURA

a faced Hophesid and course in standings, southing conducted sport and a salating a goal proof in home of a Conter Manage tool papelology.

mobile make and post and in size toting a pay your is presenting. a first formation and problem in and many tasks on an imprive supervision.

an institute if one time hands and point care diploms and methods with pring. to Contrast Holizants and princip of

applicits Many maked boards and oncist own Spinss and deals and all and take play in the professional and container and share - "Mark they is Performing Arts Analysis Municipality in an article and the second se

content respire marks and query and it.

regregity and creation models and in term where the lot of the sector. and Resident standing print, to feedbookdated Charles table to standar this part.

a loudes. Pack anded bloker. in his spatistics has been an appeared painty for Katola (Inclusively in study Inline). Talk productory

a Status Public MUTCHIS and at in her sites a factor, provide a site closing) and in paris to MMIT to leady International Constructional

a this impery has achieved a solid own distance and A hand in condition and Access (and a part of the state and the second second advantation to be a state of the second

engraphy and mission motio and is paing in fairling Christmity to study one. all the hate suit the health and point

and distance with a particular in from the is near off a 1.8.1.00 to past limit. int light wanter and her maders. at large Measurement A Louis in stylightings, and the basis and a going to Adequivity's limitably to state statisticy



Sixth Form Successes and Destinations

- Staffordshire University Fine Art
- Salford Uni Marine Biology
- Sheffield Uni Acting and Performance
- IT Degree Apprenticeship -Chichester/Roche
- Social Work at Sheffield Hallam
- Manchester Met English and multimedia journalism
- Sheffield University Computer Science
- Sheffield Hallam English Lit
- Huddersfield Uni History
- MMU History
- Apprenticeship
- Man Met Foundation Year History and Politics
- Sheffield Hallam Adult Nursing

- Sheffield Hallam Primary Education
- Apprenticeships
- Manchester Met Film making
- Staffordshire University Fine Art
- Keele Biology and Psychology
- MMU Business Management
- Creative Music Tech at University of Salford
- UCLAN British Sign Language and Deaf Studies
- Criminology Aberystwyth
- London Southbank Criminology

GCSE Results Day 2022









Students whose attainment is particularly impressive are:

Benji Picton with 10 Grade 9s,

Katie Coley with 8 Grade 9s and 2 Grade 8s,

Michael Simm with 8 Grade 9s, 1 Grade 8 and 1 Grade 6,

Thomas Picton with 6 Grade 9s, 3 Grade 8s and 1 Grade 7,

Jenna Steiger with 7 Grade 9s, 2 Grade 8s and 1 Grade 6,

Arlo Turner with 5 Grade 9s and 5 Grade 8s,

Harriet Melhuish with 5 Grade 9s, 4 Grade 8s and 1 Grade 7,

Laura Shier with 5 Grade 9s, 3 Grade 8s and 2 Grade 7s,

Emma Wilkinson with 4 Grade 9s, 5 Grade 8s and 1 Grade 7

Rebecca Robinson with 2 Grade 9s and 8 Grade 8s







and thrive together. endeavour aspire, L D

What is it like at Glossopdale?





Dr Steph Coimbra Head of Key Stage Three





Celebrating success - Rewards



We want to create a culture where all students are proud of (and want to show off) their achievements; wearing their THRIVE badges with pride.









We are ...



We are committed to the highest standards in everything we do





Tenacious &

"We don't give up easily and have a 'can do' attitude



Independent We are self-reliant and well-organised



Tenacity

Sometimes it is the people no one imagines anything of who do the things the

Hard Work

The path is not ⁶¹, the climi

am the master of my fate, I am th

Jon't want other people to decide what I am, I wan'











We reward Excellence

Inter

Literacy in tutor time - morning meetings

Students have one literacy morning meeting per week.

Students learn the most common word roots to develop and broaden their vocabulary.

60% of words in English have Latin or Greek roots!

	Anthrop: human (Greek word root)					
	2. Define it		3. Example			
t	Philanthropy is the giving of money or gifts to people who need it, without					
	wanting anything in return. Hint: Prefix 'Phil' = love	1. Say it phil <mark>a</mark> ı	/write it nthropy			
	4. Image		5. Task: put it into a sentence			
:1			e.g. Philanthropy is shown in the video when			



The Library



Our Library at Glossopdale School and Sixth Form is very well stocked with resources for all Year groups. It's a lovely vibrant yet calm environment which provides something for everyone to read - from emerging, perhaps reluctant, readers to the competent and confident, keen readers.

7000 fiction books to cross from 8000 information books to stimulate curiosity and meet curriculum needs.
32 chromebooks are available for students to use in the library for homework and research.

The library is managed by a Chartered Librarian with over 25 years experience of children's literature for students to tap into. We give lots of help with reading choices.

There are many lists of reading suggestions on the school website too. All Year groups are challenged!

8426887

Students can borrow books and take them home to read.

Some lessons begin with quiet reading. Everyone is encouraged to read for at least 20 minutes a day.



Tutor Time Read Aloud: Students in all years get the opportunity to share a good book with their Tutor. They are read to and follow the text of at least 3 quality books for

agers or literatu

We celebrate reading!

We hold two **Reading Weeks** a year. Each has a theme and encourages independent reading. We run quizzes and competitions with prizes and so highlight the importance of reading for pleasure.

World Book Day is another reading celebration we share at school, with assemblies, displays and fun activities to ensure students make the most of their opportunities to borrow books from our wonderful collection and read more often.

Book Buzz: for many years now we have offered free books to our Year 7 students. The scheme allows each year 7 to choose a free book (funded partly by the PTFA). There are usually over 15 titles to choose from!

Extra Curricular















Weekly Extra Curricular Clubs Until Oct Half

Term: From 26th September 2022

Day and Time	Club	Year Group	Activities	Room	More info ask:
Wednesday (3pm-4pm)	KS4 Support Session for Sport& Health	Y10, Y11	Extra support with your Sport and Health studies.	FDIS	Mr Elliot.
Thursday (3.10pm- 4.10pm)	Enterprise Club (Limited places)	All	Showcase your business skills, by helping to turn £100 into £££££££s	SM9	Mr Jackson
Thursday (3pm-3.45pm)	Keys/ Piano Club	Y7, Y8, Y9	Learn new keyboard skills, and have a go at composing.	FMU2	Mrs Thornton
Thursday (3pm- 4pm)	Filmosophy	All years	Watch and analyse films based on Geography, Beliefs and Values or History.	GG1	Mr Taylor
Thursday (3pm-4pm)	KS3 Drama Club	Y7, Y8, Y9	A range of activities to develop as a theatre maker and performer.	Drama Studio	Ms Oliver
Thursday (3pm-4pm)	Y8 Boys & Girls Football	Y8	Practise your football skills and play matches.	PE	Mr Elliott



aspire,

NON

ind

301

Filmosophy





Starting Thursday 22nd September 2022

- Then every Thursday 3pm-4pm.
- In the Drama Studio
- Games, Improvisation, Script work
- All KS3 welcome.
 - For more details please see Ms Oliver.

- From Thursday 22nd September Mr Taylor will be running a Humanities film club after school in GG1.
- We will rotate through Humanities based films covering our three subjects: Beliefs and Values, Geography and History.
- Each session will focus on analysing the film examining historical accuracy, looking at moral dilemmas or investigating geographical issues. We will also analyse how key characters meet or display our THRIVE values.
- We will begin the year with Everest a film about a dramatic climb to the highest point on Earth.



5

 \square

0

2

DARTS CLUB

Darts Club:

Starts: After October half term 2022

All year groups. See Mr Bruce, for more details. Students cannot bring their own darts into school.



PRIDE CLUB

GLOSSOPDALE SCHOOL PRIDE CLUB Dates: Wednesday 21st September Then: 5th October, 19th October, 2nd November 3pm-4pm IN DRAMA STUDIO

A SAFE SPACE TO DISCUSS ALL THINGS LGBTQ+.

Y10 - Duke of Edinburgh Award 2022



Sue Gilbert Assistant Head Teacher

& Leader for Transition

www.glossopdale.school

Meet our Student Leaders! Freddie Ives (Head Student) Freya Lane (Deputy Head Student) Shannon Jarratt - Lead Student for Sixth Form Alfie Travis - Student Lead for Enrichment Louis Gage **Frankie Peel Amelie Hodgkiiss JayJay McCall**

Year 7 students

Transition from Primary School

- Very strong links with partner primaries
- Transition Clubs after school Drama, Food Technology, Newspaper Club, Sports, Science
- Community Events Choir, Dance, Sport, Spelling Bee
- Liaison visits detailed information sharing with Y6 teachers on individual needs, preferences and learning habits
- Contact and additional transition for children who may need extra support
- Induction day in tutor groups





Year 6 Induction - A full day in school





Personal Development is part of our curriculum and taught during lesson time (Beliefs & Values - 1 hour per week), Morning Meetings and THRIVE days (6 per year)

It illustrates our:

Responsibility for the **whole child** - teaching them to be ready for life, society and the wider world.



What have year 7 parents said about transfer? 'Excellent communication -**Classcharts helps us see all** our child's achievements and 'My son has had a happy start at the school rewards' thank you!' 'I am delighted that all the aspects of the induction programme have meant that my son was not concerned or worried about anything'

'We felt that it was well managed and the clubs really helped our daughter to feel confident about attending Glossopdale.' "All the staff are kind and there to support us. They understand we are still getting used to a new school and help us with whatever we need" Gracie Y7



"Every day is so exciting! I never thought I'd say it - but I love school now!"

Alex – Year 7

"Everything is fantastic -but I can't do up my tie!"





"My tutor group is brilliant! We've earned lots of THRIVE points already - I think we're in the lead of the tutor league...' Emma - Y7

Simply speaking...

- → We will 'know your child' before they join us, their friendships, their needs, their characters
- → They are grouped sensitively, with at least one or more friends who they will work well with in their tutor group
- → You will receive a lot of information/communication as soon as your child is offered a place; parent handbook, term dates, behaviour and expectations
- → Our pastoral care is personalised for Year 7s. We know and understand your - and your child's - anxieties around moving to secondary school and can offer support where- needed
- → Our prime concern is that the children are happy, settled and thriving at Glossopdale School
- →We will welcome them into the Glossopdale School family with warmth and care from the outset



Grace 2014 – 1st Class Man Met 2016 – Masters, Uni of Mcr Children's Social Worker 2022 - Safeguarding Social Worker: Team Manager

1978 – Year 7 Glossop School



George 3A*, 6A GCSE AABB A'Level Mechatronics Engineering Apprenticeship

aspire. endeavour and thrive togethe



Please telephone or e-mail for any details, or questions about admission and transition to Glossopdale School. info@glossopdale.school 01457 862336

info@glossopdale.school

en 2 gethe