

***Welcome to  
Glossopdale School  
& Sixth Form  
Open Evening  
2022***

***Debbie McGloin  
Headteacher***



# This Evening



- Welcome
- Vision and Values
- Exam Results
- The Curriculum & wider opportunities
- Transition



*To aspire, endeavour and thrive together*

# Key question



Is this the school  
where my child is  
going to be happy, be  
safe, be inspired, be  
challenged, be  
supported and will  
thrive?

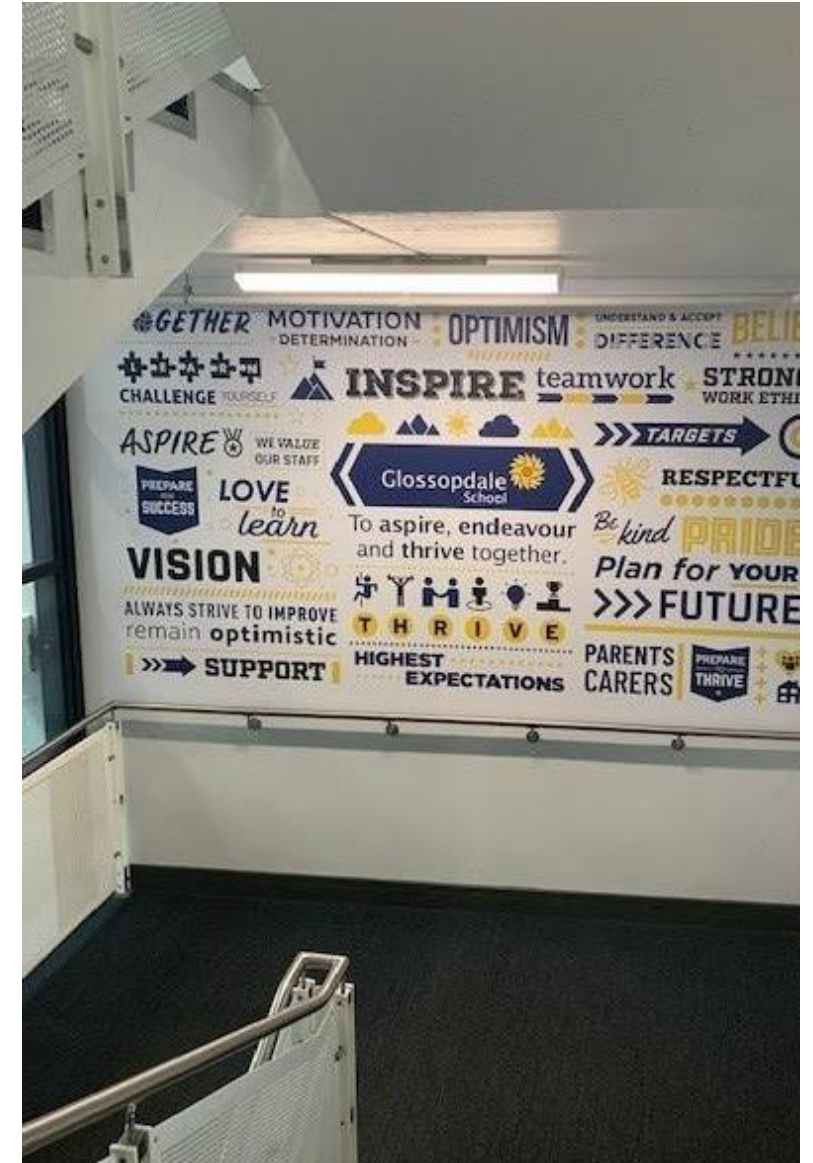


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# Glossopdale School and Sixth Form



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# Vision and Values



We have the highest expectations of students and ourselves, where every student is expected to work hard, behave well and contribute positively to the school community.



We want our students make exceptional progress and leave us with a set of examination results of which they can be proud and with the personal skills, values and character traits to thrive.

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# Vision and Values



Where everyone values learning; students are curious, open-minded and intrinsically motivated to learn, having effective learning habits and the unswerving belief that they can always improve.



Every student feels that they belong, where we work hard to remove any barriers to learning and where all students are supported to succeed academically, personally and socially.

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# Vision and Values



We offer an enriching and challenging curriculum which results in students exceeding themselves both academically and personally, being exceptionally well prepared for their chosen path.



Where we have the unqualified support of our parents, where parents have the highest aspirations for their children and where they work with us in ensuring they receive an exceptional education.

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We live by a core set of values, directing our every interaction so they become the school's DNA



# Vision and Values







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# Mission



To develop in each of our students the academic skills, learning habits, values and character traits necessary to thrive and achieve excellence.



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# We THRIVE together

We are...  
**Tenacious**   
 We don't give up easily and have a 'can do' attitude

 We are   
**Responsible**  
We are kind and caring towards others and value our community

We are...   
**Visionary**  
We are curious and thoughtful, we can think outside the box

We are   
**Hard Working**   
 We try our best and aim high

We are   
**Independent**  
 We are self-reliant and well-organised

We are...  
**EXCELLENT**   
We are committed to the highest standards in everything we do

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# The Curriculum



- Subjects
- Tutorials
- Extra Curricular
- Visits/trips



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# Sixth Form Successes and Destinations

- Staffordshire University - Fine Art
- Salford Uni Marine Biology
- Sheffield Uni Acting and Performance
- IT Degree Apprenticeship - Chichester/Roche
- Social Work at Sheffield Hallam
- Manchester Met English and multimedia journalism
- Sheffield University Computer Science
- Sheffield Hallam English Lit
- Huddersfield Uni History
- MMU History
- Apprenticeship
- Man Met Foundation Year History and Politics
- Sheffield Hallam Adult Nursing

- Sheffield Hallam Primary Education
- Apprenticeships
- Manchester Met - Film making
- Staffordshire University - Fine Art
- Keele Biology and Psychology
- MMU Business Management
- Creative Music Tech at University of Salford
- UCLAN British Sign Language and Deaf Studies
- Criminology Aberystwyth
- London Southbank Criminology



# GCSE Results Day 2022

We are  
**Independent**  
We are self-reliant and well-organised









# Students whose attainment is particularly impressive are:

Benji Picton with 10 Grade 9s,

Katie Coley with 8 Grade 9s and 2 Grade 8s,

Michael Simm with 8 Grade 9s, 1 Grade 8 and 1 Grade 6,

Thomas Picton with 6 Grade 9s, 3 Grade 8s and 1 Grade 7,

Jenna Steiger with 7 Grade 9s, 2 Grade 8s and 1 Grade 6,

Arlo Turner with 5 Grade 9s and 5 Grade 8s,

Harriet Melhuish with 5 Grade 9s, 4 Grade 8s and 1 Grade 7,

Laura Shier with 5 Grade 9s, 3 Grade 8s and 2 Grade 7s,

Emma Wilkinson with 4 Grade 9s, 5 Grade 8s and 1 Grade 7

Rebecca Robinson with 2 Grade 9s and 8 Grade 8s





# Extension



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# What is it like at Glossopdale?



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# Dr Steph Coimbra

## Head of Key Stage Three

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# Celebrating success - Rewards



We want to create a culture where all students are proud of (and want to show off) their achievements; wearing their THRIVE badges with pride.



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We are...  
**Tenacious**   
*We don't give up easily and have a 'can do' attitude*

We are .....  
**Hard Working**   
..... We try our best and aim high

We are .....  
**Responsible**  
We are kind and caring towards others and value our community

We are .....  
**Independent**  
..... We are self-reliant and well-organised

We are...   
**Visionary**  
We are curious and thoughtful, we can think outside the box

We are...  
**EXCELLENT**   
We are committed to the highest standards in everything we do





# We are Responsible

We are kind and caring towards others and value our community



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We reward  
Excellence





# Literacy in tutor time - morning meetings



Students have one literacy morning meeting per week.

Students learn the most common word roots to develop and broaden their vocabulary.

**60% of words in English have Latin or Greek roots!**



## Anthrop: **human** (Greek word root)

2. Define it	3. Example
<p>Philanthropy is the giving of money or gifts to people who need it, without wanting anything in return.</p> <p><b>Hint: Prefix 'Phil' = love</b></p>	
<p>4. Image</p> 	<p>5. Task: put it into a sentence</p> <p>e.g. Philanthropy is shown in the video when...</p>

**1. Say it/write it philanthropy**



# The Library



Our Library at Glossopdale School and Sixth Form is very well stocked with resources for all Year groups. It's a lovely vibrant yet calm environment which provides something for everyone to read - from emerging, perhaps reluctant, readers to the competent and confident, keen readers.

*Amazing choices*

**7000 fiction books** to choose from.  
**8000 information books** to stimulate curiosity and meet curriculum needs.  
**32 chromebooks** are available for students to use in the library for homework and research.

The library is managed by a Chartered Librarian with over 25 years experience of children's literature for students to tap into. We give lots of help with reading choices.

There are many lists of reading suggestions on the school website too. All Year groups are challenged!

*Lots of advice!*

184268876

Students can borrow books and take them home to read.

Some lessons begin with quiet reading. Everyone is encouraged to read for at least 20 minutes a day.

The Library  every day.

Tutor Time Read Aloud:

Students in all years get the opportunity to share a good book with their Tutor. They are read to and follow the text of at least 3 quality books for

teenagers or literature

We celebrate reading!

We hold two **Reading Weeks** a year. Each has a theme and encourages independent reading. We run quizzes and competitions with prizes and so highlight the importance of reading for pleasure.

*Join in!*

**World Book Day** is another reading celebration we share at school, with assemblies, displays and fun activities to ensure students make the most of their opportunities to borrow books from our wonderful collection and read more often.

*Join in!*

**Book Buzz:** for many years now we have offered free books to our Year 7 students. The scheme allows each year 7 to choose a free book (funded partly by the PTFA). There are usually over 15 titles to choose from!



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# Extra Curricular



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# Weekly Extra Curricular Clubs Until Oct Half

**Term:** From 26<sup>th</sup> September 2022



Day and Time	Club	Year Group	Activities	Room	More info ask:
Wednesday (3pm-4pm)	KS4 Support Session for Sport& Health	Y10, Y11	Extra support with your Sport and Health studies.	FDIS	Mr Elliot.
Thursday (3.10pm-4.10pm)	Enterprise Club (Limited places)	All	Showcase your business skills, by helping to turn £100 into £££££££s	SM9	Mr Jackson
Thursday (3pm-3.45pm)	Keys/ Piano Club	Y7, Y8, Y9	Learn new keyboard skills, and have a go at composing.	FMU2	Mrs Thornton
Thursday (3pm- 4pm)	Filmosophy	All years	Watch and analyse films based on Geography, Beliefs and Values or History.	GG1	Mr Taylor
Thursday (3pm-4pm)	KS3 Drama Club	Y7, Y8, Y9	A range of activities to develop as a theatre maker and performer.	Drama Studio	Ms Oliver
Thursday (3pm-4pm)	Y8 Boys & Girls Football	Y8	Practise your football skills and play matches.	PE	Mr Elliott

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## KS3 DRAMA CLUB



- Starting Thursday 22<sup>nd</sup> September 2022
  - Then every Thursday 3pm-4pm.
  - In the Drama Studio
  - Games, Improvisation, Script work
  - All KS3 welcome.
- For more details please see Ms Oliver.

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## Filmosophy



- From Thursday 22<sup>nd</sup> September Mr Taylor will be running a Humanities film club after school in GG1.
- We will rotate through Humanities based films covering our three subjects: Beliefs and Values, Geography and History.
- Each session will focus on analysing the film – examining historical accuracy, looking at moral dilemmas or investigating geographical issues. We will also analyse how key characters meet or display our THRIVE values.
- We will begin the year with Everest – a film about a dramatic climb to the highest point on Earth.



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## DARTS CLUB



### Darts Club:

**Starts: After October half term 2022**

All year groups.  
See Mr Bruce, for more details.  
Students cannot bring their own darts into school.



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## PRIDE CLUB

### GLOSSOPDALE SCHOOL PRIDE CLUB

Dates: Wednesday 21st September

Then: 5<sup>th</sup> October, 19<sup>th</sup> October, 2<sup>nd</sup> November

3pm-4pm

IN DRAMA STUDIO

A SAFE SPACE TO DISCUSS ALL THINGS LGBTQ+.

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# Y10 - Duke of Edinburgh Award 2022







# ***Sue Gilbert***

## ***Assistant Head Teacher***

& Leader for Transition

[\*www.glossopdale.school\*](http://www.glossopdale.school)

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A stylized sun logo on the left side of the slide. It features a yellow sun with a blue outline, and several yellow rays extending from it. The sun is partially obscured by a blue circular shape.

## Meet our Student Leaders!

Freddie Ives (Head Student)

Freya Lane (Deputy Head Student)

Shannon Jarratt - Lead Student for Sixth Form

Alfie Travis - Student Lead for Enrichment

Louis Gage

Frankie Peel

Amelie Hodgkiiss

JayJay McCall

Year 7 students



# Transition from Primary School



- **Very strong links with partner primaries**
- **Transition Clubs after school – Drama, Food Technology, Newspaper Club, Sports, Science**
- **Community Events – Choir, Dance, Sport, Spelling Bee**
- **Liaison visits – detailed information sharing with Y6 teachers on individual needs, preferences and learning habits**
- **Contact and additional transition for children who may need extra support**
- **Induction day in tutor groups**



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# Year 6 Induction - A full day in school



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Assistant  
Headteacher

Child

Year  
Leader

Head of Key  
Stage

Year  
Manager

Tutors

SENDSCO

**Dedicated Foundation  
Stage Team**



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# Personal Development



Personal Development is part of our curriculum and taught during lesson time (Beliefs & Values - 1 hour per week), Morning Meetings and THRIVE days (6 per year)

It illustrates our:

*Responsibility for the **whole child** - teaching them to be ready for life, society and the wider world.*





## What have year 7 parents said about transfer?

‘Excellent **communication** - Classcharts helps us see all our child’s achievements and rewards’

‘My son has had **a happy start** at the school – thank you!’

‘I am **delighted** that all the aspects of the induction programme have meant that my son was **not concerned or worried about anything**’

‘We felt that it was well managed and the clubs really helped our daughter to **feel confident** about attending Glossopdale.’

"All the staff are kind and there to support us. They understand we are still getting used to a new school and help us with whatever we need"

Gracie Y7



"Every day is so exciting! I never thought I'd say it - but I love school now!"

Alex – Year 7

"Everything is fantastic -but I can't do up my tie!"

Ryan – Year 7



"My tutor group is brilliant! We've earned lots of THRIVE points already - I think we're in the lead of the tutor league.."

Emma - Y7



# Simply speaking...



- We will **'know your child'** before they join us, their friendships, their needs, their characters
- They are **grouped sensitively**, with at least one or more friends who they will work well with in their tutor group
- You will receive **a lot of information/communication** as soon as your child is offered a place; parent handbook, term dates, behaviour and expectations
- Our **pastoral care is personalised for Year 7s**. We know and understand your - and your child's - anxieties around moving to secondary school and can offer support where- needed
- Our prime concern is that the children are **happy, settled and thriving at Glossopdale School**
- **We will welcome them into the Glossopdale School family with warmth and care from the outset**



**Grace**

**2014 – 1<sup>st</sup> Class Man Met**  
**2016 – Masters, Uni of Mcr**  
**Children's Social Worker**  
**2022 - Safeguarding Social**  
**Worker: Team Manager**



**1978 – Year 7**  
**Glossop**  
**School**



**George**

**3A\*, 6A GCSE**  
**AABB A'Level**  
**Mechatronics**  
**Engineering**  
**Apprenticeship**







Follow us on Facebook where we regularly celebrate our daily life in school

Please telephone or e-mail for any details, or questions about admission and transition to Glossopdale School.

[info@glossopdale.school](mailto:info@glossopdale.school)

01457 862336



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