



# Y11 Parent Information Evening

GCSE exams 2024



# Introductions

|                |                                  |
|----------------|----------------------------------|
| Mrs Jesson     | DHT Curriculum                   |
| Mrs Flaherty   | AHT Sixth Form &KS4              |
| Miss Geary     | AAHT Attainment and Progress KS4 |
| Ms Bailey      | Data Analyst & Exams Manager     |
| Mrs Crompton   | Admin Assistant Assessment       |
| Mrs Bowden     | AAHT English and Literacy        |
| Mr Jackson     | FTL Maths                        |
| Mrs Spacey     | FTL Science                      |
| Mrs Barnfather | AAHT SEND                        |



# Purpose of this session

- JCQ regulations
- Examination routines
- Attendance and punctuality
- Access arrangements
- Examination timetable
- English Literature and Language - Mrs Bowden
- Maths - Mr Jackson
- Science - Mrs Spacey
- How to support your child

## Information for candidates

### Written examinations

With effect from 1 September 2023

Published on: 1 September 2023

Revision one: 30 January 2024

<https://www.jcq.org.uk/wp-content/uploads/2024/01/JCQ-Written-Examinations-2324-Revision-One-FINAL.pdf>

This checklist will help you to be as prepared as possible for your exams, so that on the day itself you can focus on doing your best.

### Before sitting your exams, ensure you know:

- the date, time and location of your exams – you might find it helpful to write this information in a calendar or planner
- who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam

### What you cannot take into exams:

- any type of phone
  - revision notes
  - any type of watch (this includes analogue, digital and smart watches)
- 

### What you will need:

- a clear pencil case
  - at least two black ink pens – blue pens are not acceptable
  - an approved calculator for relevant exams
  - appropriate apparatus such as a ruler or protractor for relevant exams
  - a clear water bottle if you wish to take one in – it must not have a label
- 

### Contingency sessions:

- There are contingency sessions within the Summer 2024 exam timetable – the afternoon of 6 June and 13 June 2024 and the morning and afternoon of 25 June 2024. Make sure you are available on all three dates even if you do not have an exam.

### Other important information:

- Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator.
- Fill in your details on the front of your answer booklet.
- If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet too.
- If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room.
- Make sure you stay silent – talking to a fellow candidate could result in disqualification from all your exams.

If you have any questions about your exams, please ask your teacher or exams officer.



You can also find useful information about preparing for exams at [www.jcq.org.uk/exams-office/information-for-candidates-documents](http://www.jcq.org.uk/exams-office/information-for-candidates-documents)

**While we like to share our experiences online, when it comes to exams, we have to be careful.**

- Sharing ideas online can be helpful when you're studying or revising
- However, sharing certain information (see information on the right) can break the rules and could affect your results
- If you're not sure what you can and can't discuss online, check with your teacher
- If you receive exam content on social media, you must tell your teacher
- Don't be caught out by scammers selling fake exam papers



**Things to do on social media:**

- Have fun
- Be responsible
- Report any exam content you see to your teacher

**Things not to do on social media:**

- Buy/ask for/share exam content
- Pass on rumours of what's in exams
- Share your work
- Work with others so that your coursework is not your own independent work

**If you do any of the above activities, you may:**

- ! Receive a written warning
- ! Lose marks
- ! Be disqualified from a part of or all of your qualifications
- ! Be banned from taking assessments for a number of years



Please take the time to familiarise yourself with the JCQ rules:  
[jqc.org.uk/exams-office/information-for-candidates-documents](https://www.jcq.org.uk/exams-office/information-for-candidates-documents)



All students will receive a copy of the JCQ Information for candidates

- Students must arrive with their own pens, pencil, ruler, rubber, calculator.
- Equipment must be in a see-through pencil case or plastic bag.
- Water in a clear bottle is permitted, any label must be removed.
- Calculator case covers should be placed on the floor beside the desk.
- Mobile phones must be turned off and left in bags. \*
- Watches (smart or otherwise) can not be worn, they should be left in bags too.
- Once in the exam room students must not communicate with other students.
- Students must not leave the exam room unaccompanied.

Invigilators are there to make sure the regulations are adhered to, their instructions must be followed. Invigilators are also there to help students. Students should raise their hand if they need anything, or if they realise they are still wearing their watch or their phone is still in their pocket.



# Our examination routines

Breakfast available from 8am in the Heart. This is quiet time to compose and check equipment / visit bathroom etc. Some breakfast revision sessions will also take place on the day of the exam, but these will focus on calming nerves and providing reassurance from teachers

## **9am exams**

Morning Line up 8.40am

Students will be taken straight from line up into the exam hall for a 9am start.

## **Afternoon exams line up at 1pm.**

Students line up in the quad or theatre

Taken to exam hall for 1.15pm\*\* start

Exams that finish between 2.30pm and 3pm students will be allowed to leave the site early. Parents will be advised via classcharts.



# Our examination routines

Students must wear full and correct uniform in all exams. They can remove their blazer once they are seated.

Shoes must be worn, not trainers.

Uniform infringements will be addressed and spares will be issued to wear before they can enter the exam hall.





# Punctuality to exams

Students must arrive on time for their exam. Late arrival causes a number of issues:

- They may not be allowed to start the exam if they have missed the short window permitted by JCQ
- It disrupts students who have started the exam.
- They will miss the introduction and important information from the invigilator
- They will have less time to complete the exam.

If your child is running late, please call the switchboard and get a message to the year team and exam team.

If your child is absent at the start of the exam, you will receive a phone call / in touch, please support us in locating your child if this happens to you.

**Make sure your child gets themselves into an efficient morning routine which allows time to get ready, eat, travel and arrive ready to start the exam on time.**



# Attendance to exams



If your child misses an exam, they will not be able to sit it (this exam series). They will receive an X instead of a grade.

If your child misses one paper from an exam series, an average across all of the papers will be taken to provide them with a grade.

Please make sure your child attends every exam that they are entered for.



# Access Arrangements

Exam Access Arrangement means a student will receive an additional arrangement that falls in line with their individual need and their normal way of working, or a medical need. All Exam Access Arrangement must adhere to the strict rules and regulations of the JCQ and exist to ensure all students have an equal opportunity during assessments and examinations.

- Seating near door or near back in the hall
- Quiet room
- Reader /scribe TA - SEND / EHCP
- DocsPlus - word processing/ reader/scribe
- Extra time - most often 25% extra
- Overlays / changes in screen colour
- Supervised rest breaks

Students have received an information booklet, training and guidance on how to use their AA.

Teachers ensure AA are incorporated into classroom practice and become a normal way of working.



# Controlled assessments and practical exams

Some of our level 2 courses included controlled assessments, Speaking tests or practicals as part of their assessment process. This includes:

Catering (Feb 2024)

Performing Arts exam - Evening performance

Art / Textiles 9th and 10th May\*\*

MFL - French and German. w/c 7th May

Students enrolled on these courses will complete their assessments prior to the 'official' exam season. These will take place during the school week and their teachers will provide the details.





# Exam timetable and lessons

All students have been given a personalised report with details of their examination entries. Please check this for accuracy and report any discrepancies to Mrs Bailey.

The first exam is GCSE Biology on Friday 10th May and the last exam is on Thursday 20th June.

The summer exam timetable is available on the School website and students have been give a paper copy.





# Exam timetable and lessons

Normal timetabled lessons will continue up to and during the summer GCSE examinations. This is to maximise learning opportunities in the classroom with subject specialist teachers. Students will not have study leave prior to or during the main part of the examination period.

The last GCSE exam is on the Thursday 20th June. Please do not book holidays, appointments or time away from school before this date as it will not be authorised and it may impact on your child's learning.

Students will not be required in school after Thursday 20th June, unless they have unfinished coursework or assignments that need to be completed.



# *Advice from our Sixth Form students*

## **Lauren, Ella and Finn**

What revision strategies did you find most useful?

What help or advice did you need from your teachers?

What help or support did you need from your parent(s)?

How did you ensure your revision at home was successful?

What advice would you give a Y11 student who is about to sit their exams?



# GCSE Maths Year 11

Mr Jackson



# Maths

**Faculty Leader Mr Jackson**

[cjackson@glossopdale.school](mailto:cjackson@glossopdale.school)

**Key Stage 4 Leader Mr Hazlehurst**

[ahazlehurst@glossopdale.school](mailto:ahazlehurst@glossopdale.school)



# Maths

## Paper 1: non-calculator

### What's assessed

Content from any part of the specification may be assessed

### How it's assessed

- written exam: 1 hour 30 minutes
- 80 marks
- non-calculator
- 33⅓% of the GCSE Mathematics assessment

### Questions

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.



## Paper 2: calculator

### What's assessed

Content from any part of the specification may be assessed

### How it's assessed

- written exam: 1 hour 30 minutes
- 80 marks
- calculator allowed
- 33⅓% of the GCSE Mathematics assessment

### Questions

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.



## Paper 3: calculator

### What's assessed

Content from any part of the specification may be assessed

### How it's assessed

- written exam: 1 hour 30 minutes
- 80 marks
- calculator allowed
- 33⅓% of the GCSE Mathematics assessment

### Questions

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.



# Maths - Exams

| Exam    |       |      |      |       | Grade |     |     |     |    |     |     |     |    |    |
|---------|-------|------|------|-------|-------|-----|-----|-----|----|-----|-----|-----|----|----|
| Board   | Month | Year | Tier | Total | 9     | 8   | 7   | 6   | 5  | 4   | 3   | 2   | 1  |    |
| Edexcel | June  | 2023 | F    | 240   |       |     |     |     |    | 182 | 147 | 109 | 71 | 33 |
| Edexcel | June  | 2023 | H    | 240   | 203   | 174 | 145 | 112 | 79 | 47  | 31  |     |    |    |

- On each paper roughly every 10 marks is a grade.
- On foundation you need 50 out of 80 for a grade 4.
- On higher you need 17 out of 80 for a grade 4.



# Maths - Our Support

- Revision classes on Monday, Tuesday and Wednesday after school for a maximum of 1 hour. Both higher and foundation are available.
- Past papers are available from the teacher.
- Staff are always available to talk one-to-one if there are particular issues.
- Revision guides are available on parent pay.



# Maths - Our Support

- Pinpoint learning which has a personalised learning record and support videos / questions. Students can upload marked papers to get new feedback.
- Google classroom has a higher and a foundation page. Broken down into topics (41 on the foundation page, 47 on the higher page). The codes are:

Higher -

[3qsepr4](#)

Foundation -

[55a6vpl](#)



# Maths - Revision (Student)

- Know what you don't know.
- Little and often.
- Exam paper practice
- Make sure you have all your own equipment (that includes a calculator)



# Maths - Revision (Parent)

- Take part in the revision.
- DO NOT say “ I can’t do maths so I can’t help you.
- Make sure they have the right equipment and know how to use it.
- Encourage them to ask their teacher if they are unsure in anyway.
- Be calm and supportive.



# Maths

- It is never too late to start!!

A stylized yellow sun with a dark blue outline and several yellow rays of varying lengths, positioned on the left side of the slide.

# GCSE English

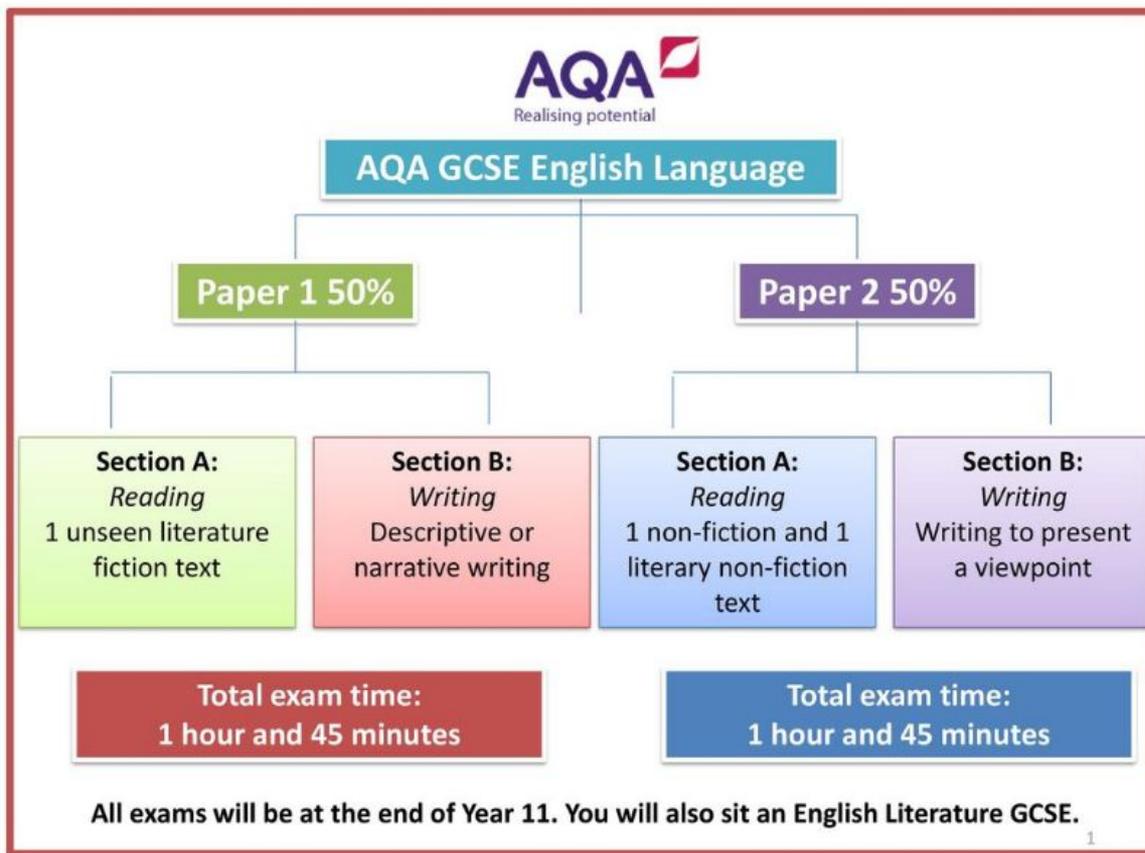
## Year 11

AAHT English & Literacy: Mrs Bowden

Deputy English Lead: Miss  
Osbaldiston

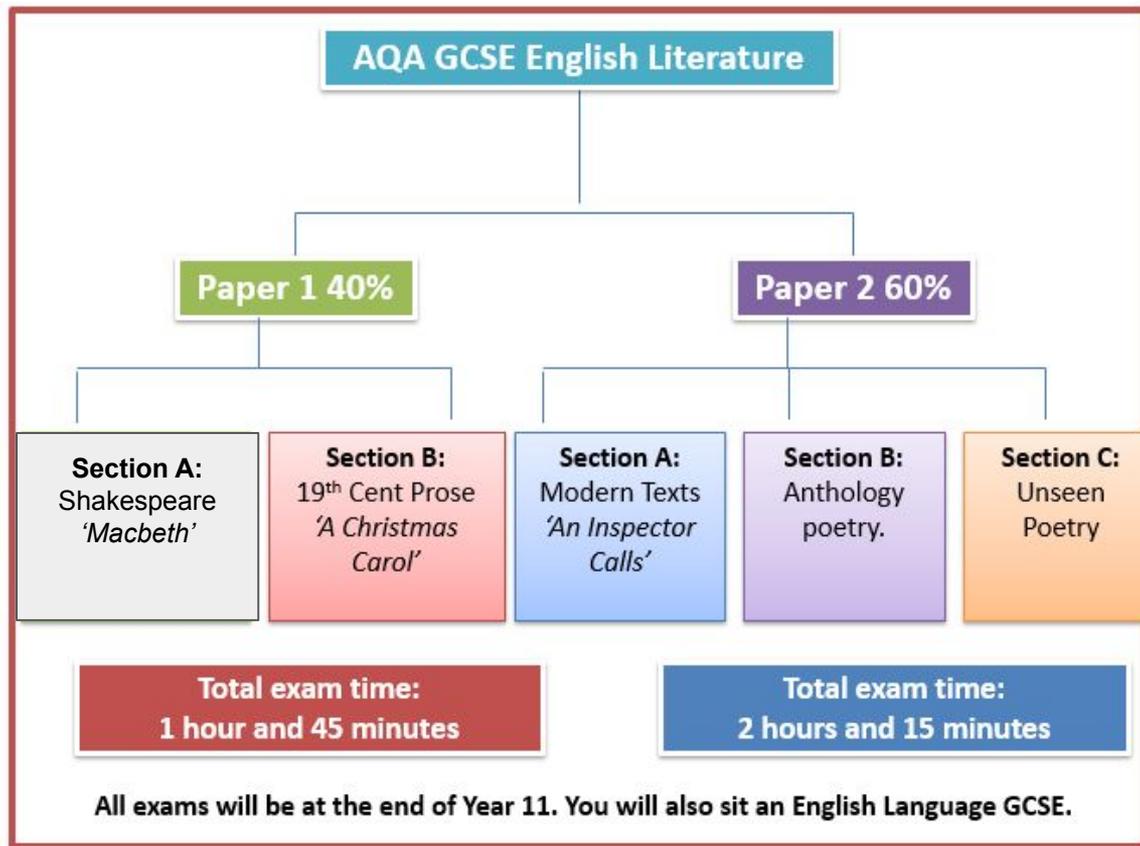


# English Language





# English Literature





# English: our support

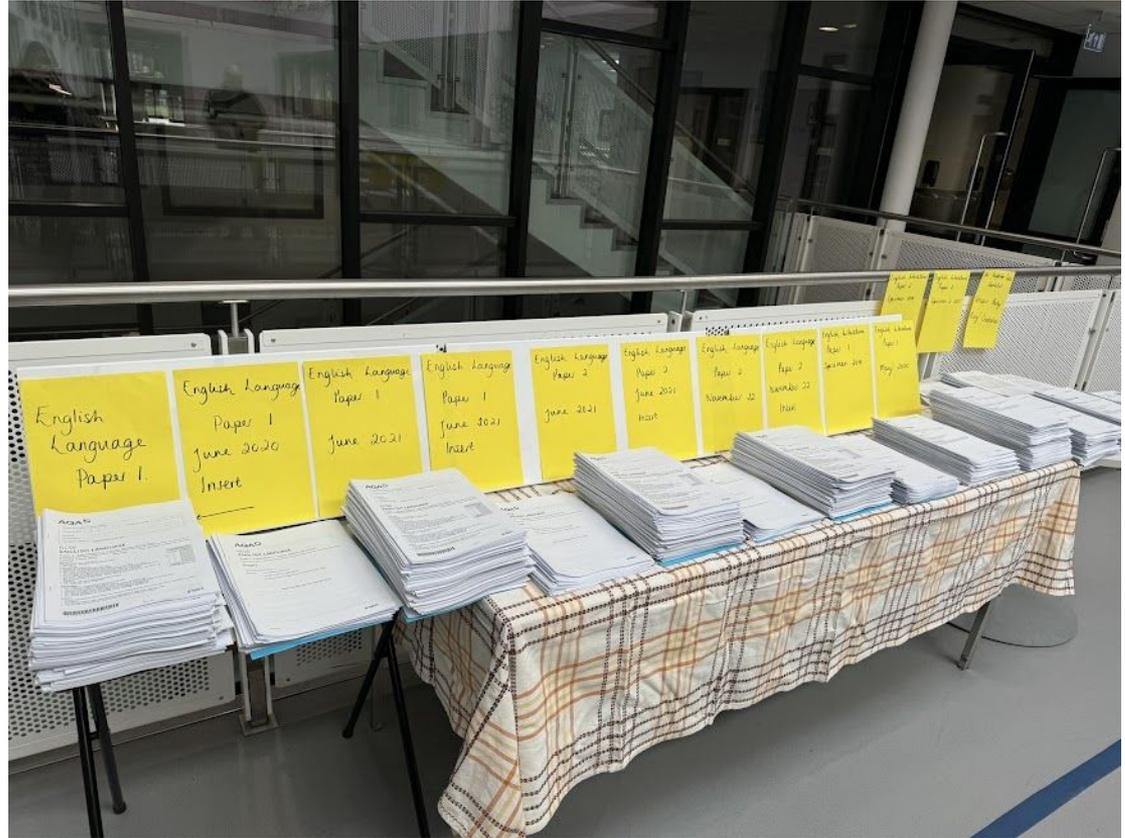
- Revision classes every Monday and Wednesday 3-4pm





# English: our support

- We have put together a table full of revision resources outside the Library



To **aspire**, **endeavour** and **thrive** together.



# English: our support

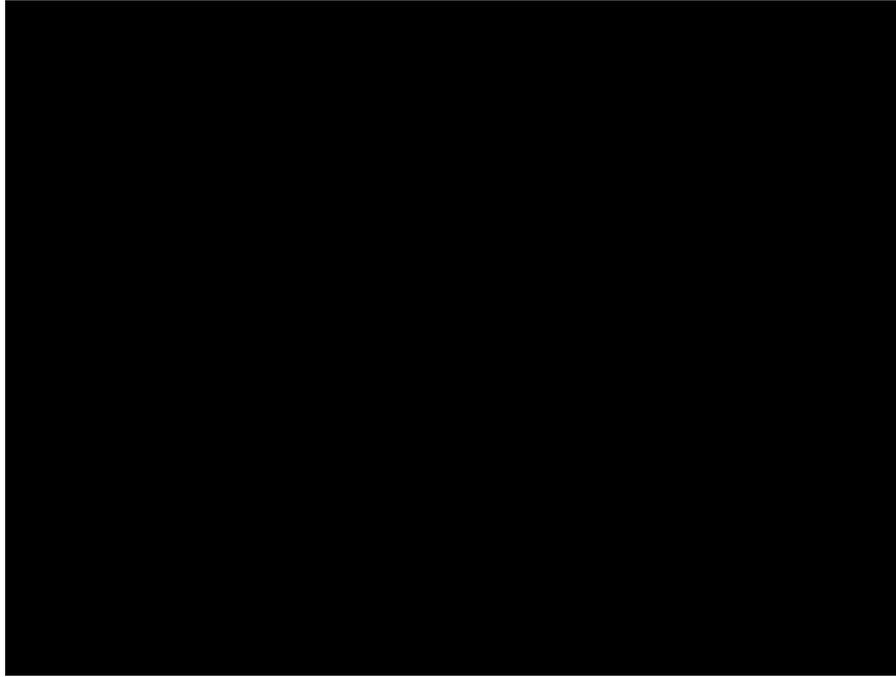
- We create a monthly revision plan to explicitly teach students what and how to revise.

| Week         | Homework                      | Revision (you must re-read A Christmas Carol)  | Essay revision   |
|--------------|-------------------------------|--|--|
| w/c 4.12.23  | Homework <a href="#">here</a> | Re-read A Christmas Carol. You might choose to listen to this audiobook and track the text as you listen.<br><br>Audiobook <a href="#">here</a> .<br><br>Read/listen for 1 hour this week. Break this up into manageable chunks! | After the Christmas holidays, you are going to write an essay on the theme of redemption in A Christmas Carol.       |
| w/c 11.12.23 | Homework <a href="#">here</a> | Re-read A Christmas Carol. You might choose to listen to this audiobook and track the text as you listen.<br><br>Audiobook <a href="#">here</a> .<br><br>Read/listen for 1 hour this week. Break this up into manageable chunks! | Revise <a href="#">this knowledge sheet</a> and <a href="#">these essay help sheets</a> to help you with your essay! |
| w/c 18.12.23 | Homework <a href="#">here</a> | Re-read A Christmas Carol. You might choose to listen to this audiobook and track the text as you listen.<br><br>Audiobook <a href="#">here</a> .  |  |



# English: our support

- We have created flashcards for all texts and poems with the expectation that all students create their own and revise from them!

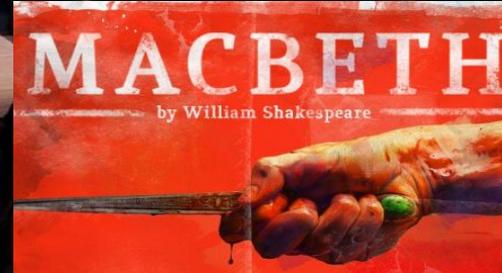
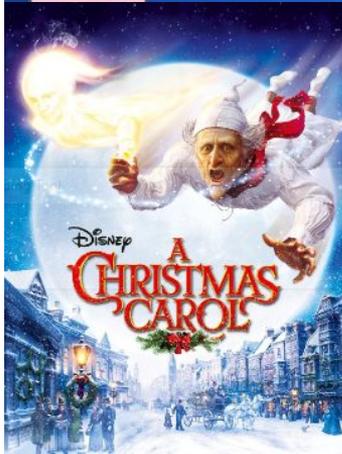


To **aspire**, **endeavour** and **thrive** together.



# English: our support

- Your child has seen not one, not two but **THREE** theatre performances.

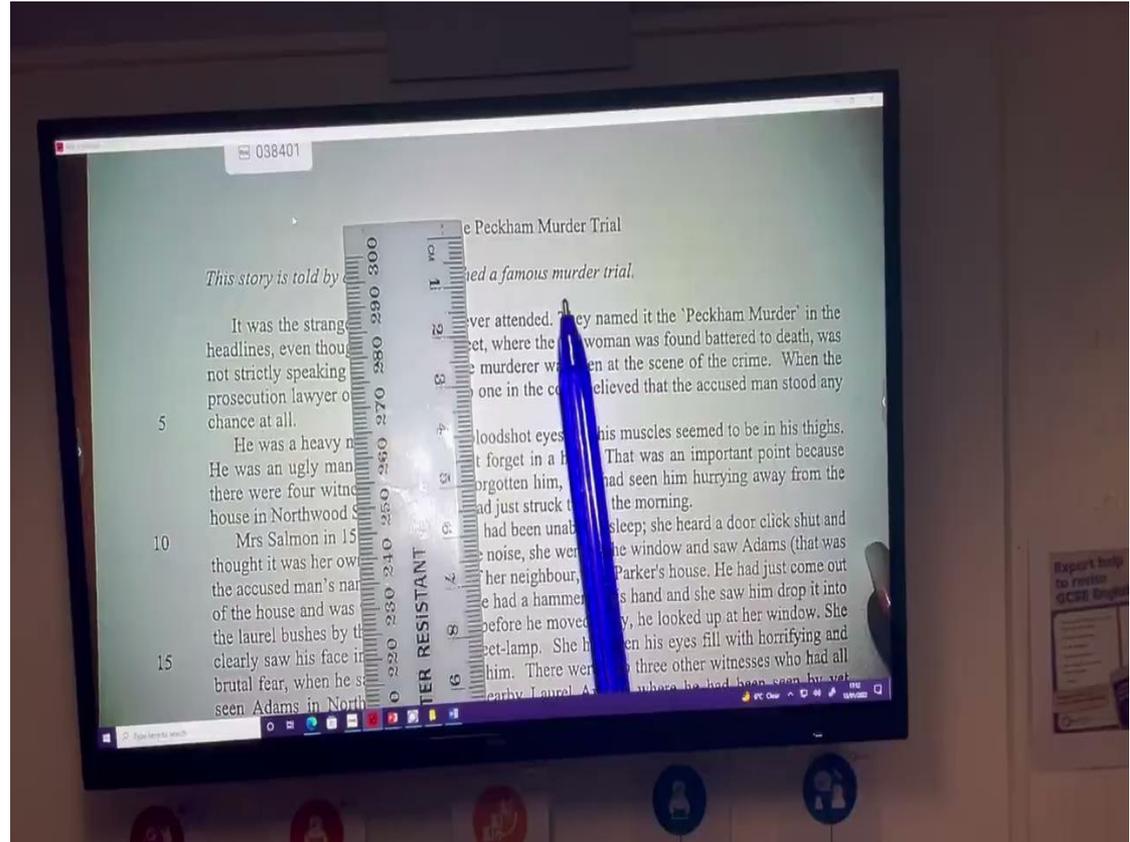


To aspire, endeavour and thrive together.



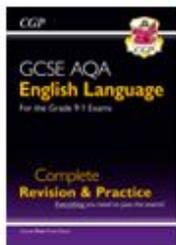
# Equipment

- Black or blue pen.
- Highlighter.
- A **ruler** for tracking the text! This is a key reading strategy we use from Year 7 - Year 11.



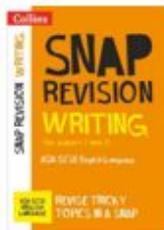


# Revision guides



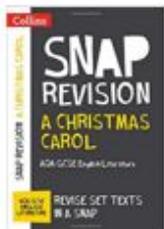
CGP: GCSE AQA English Language Complete Revision and Practice.

ISBN 978 1 78294 414 0



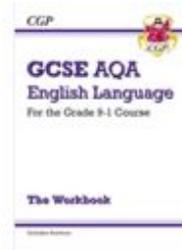
Snap Revision: Writing.

ISBN 978 0 00 824233 6



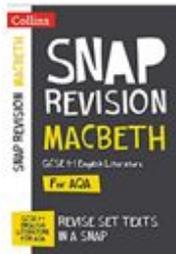
Snap Revision: A Christmas Carol.

ISBN 978 0 00 824711 9



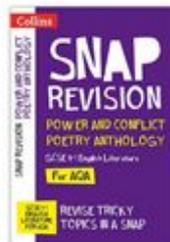
CGP: GCSE AQA English Language Workbook.

ISBN 978 1 78294 370 9



Snap Revision: Macbeth.

ISBN 978 0 00 8247089



Snap Revision: Power and Conflict.

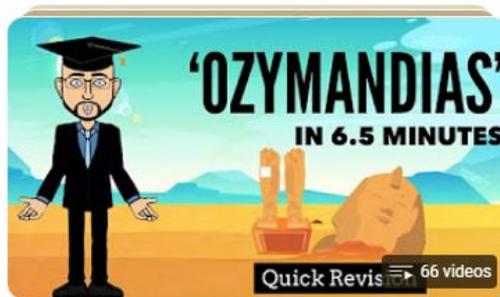
ISBN 978 0 00832010 2



# English revision: student

Between now and the GCSE exams, you should see your children:

- Creating flashcards with: key quotations, themes, plot points, characters
- Creating mind maps and timelines to track events and themes
- Engaging in mock exam papers and attempting exam questions
- Reading through their English notes
- Re-reading set texts and listen to audiobooks
- Watching YouTube guides



AQA 'Power and Conflict' Poetry  
Mr Bruff - Playlist

'Ozymandias' in 6.5 Minutes: Quick Revision • 6:34  
Percy Shelley's 'Ozymandias': Mr Bruff Analysis • 21:38

[VIEW FULL PLAYLIST](#)



# English revision: parent

## You could:

- Ask questions about the stories of the literature texts
- Watch adaptations of the literature texts
- Encourage your children to complete small, manageable chunks of revision and check their work with them



## GCSE An Inspector Calls, Audiobook

158K views • 5 years ago



The Readers' and Writers' Lounge.

Year 11 GCSE Audiobook of An Inspector Calls. For revision, it is a



Act one | Act Two | Act Three



# GCSE Science

Faculty Team Leader: Mrs Spacey

Deputy Faculty Team Leader: Miss Smith



# Science Routes

Separate Science  
3 GCSE different grades



Biology 2 papers



Chemistry 2 papers



Physics 2 papers

Combined Science  
Trilogy (2 GCSE)



Biology 2 papers



Chemistry 2 papers



Physics 2 papers



# Trilogy

The students will sit  
**6 exam papers**

1 hour and 15 minutes

- 2 Biology
- 2 Chemistry
- 2 Physics

The students will be awarded 2 GCSE

- If they achieve a high grade 5 = **5 - 6**
- If they achieve a medium grade 5 = **5 - 5**
- If they achieve a low grade 5 = **5 - 4**



# Separate Science

The students will sit **6 exams**

1 hour and 45 minutes

- 2 Biology
- 2 Chemistry
- 2 Physics

The students will be awarded 1 GCSE for each science

- They could achieve a grade **5** in Biology
- They could achieve a grade **7** in Chemistry
- They could achieve a grade **9** in Physics

# Trilogy student checklist

# 21 Practicals

|         |                          |
|---------|--------------------------|
| 10.2.1  | Microscope               |
| 10.2.2  | Osmosis                  |
| 10.2.3  | Enzymes                  |
| 10.2.4  | Food tests               |
| 10.2.5  | Photosynthesis           |
| 10.2.6  | Reaction time            |
| 10.2.7  | Field Investigation      |
| 10.2.8  | Making Salts             |
| 10.2.9  | Electrolysis             |
| 10.2.10 | Temperature change       |
| 10.2.11 | Rate of reaction.        |
| 10.2.12 | Chromatography           |
| 10.2.13 | Water purification.      |
| 10.2.14 | Specific heat capacity   |
| 10.2.15 | Resistance.              |
| 10.2.16 | I–V characteristics      |
| 10.2.17 | Density                  |
| 10.2.18 | Force and extension      |
| 10.2.19 | Acceleration.            |
| 10.2.20 | Waves                    |
| 10.2.21 | Radiation and absorption |

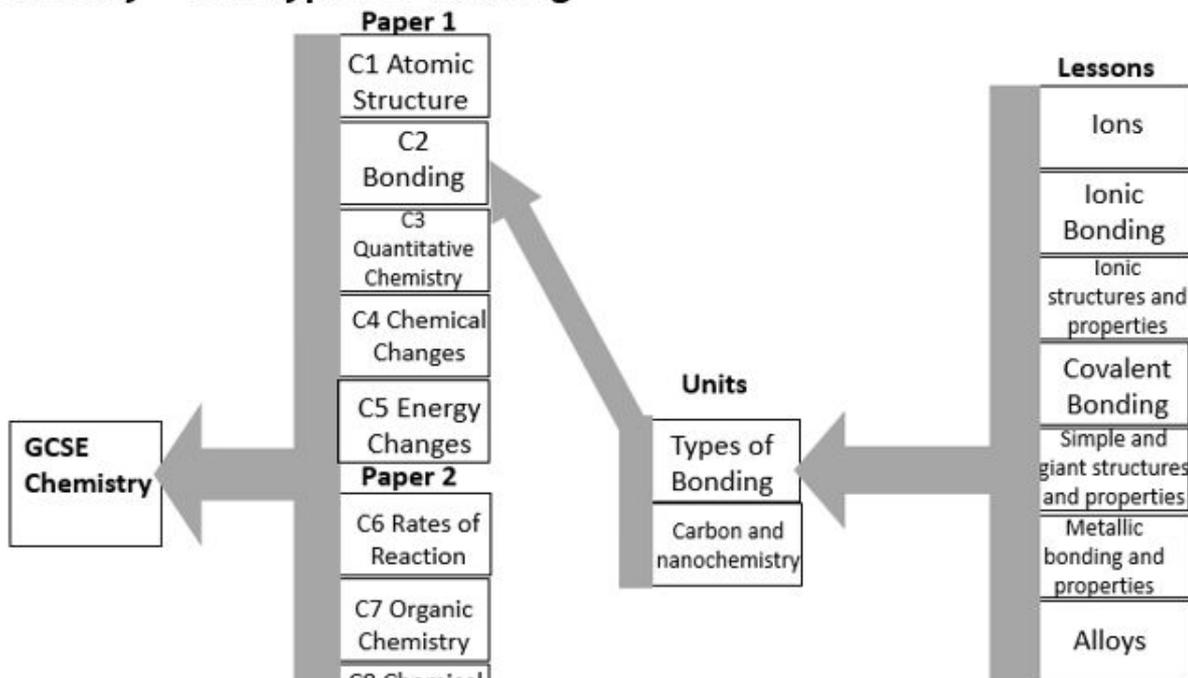


# Booklets

Science

Glossopdale  
School 

Y10 Chemistry - C2a Types of Bonding

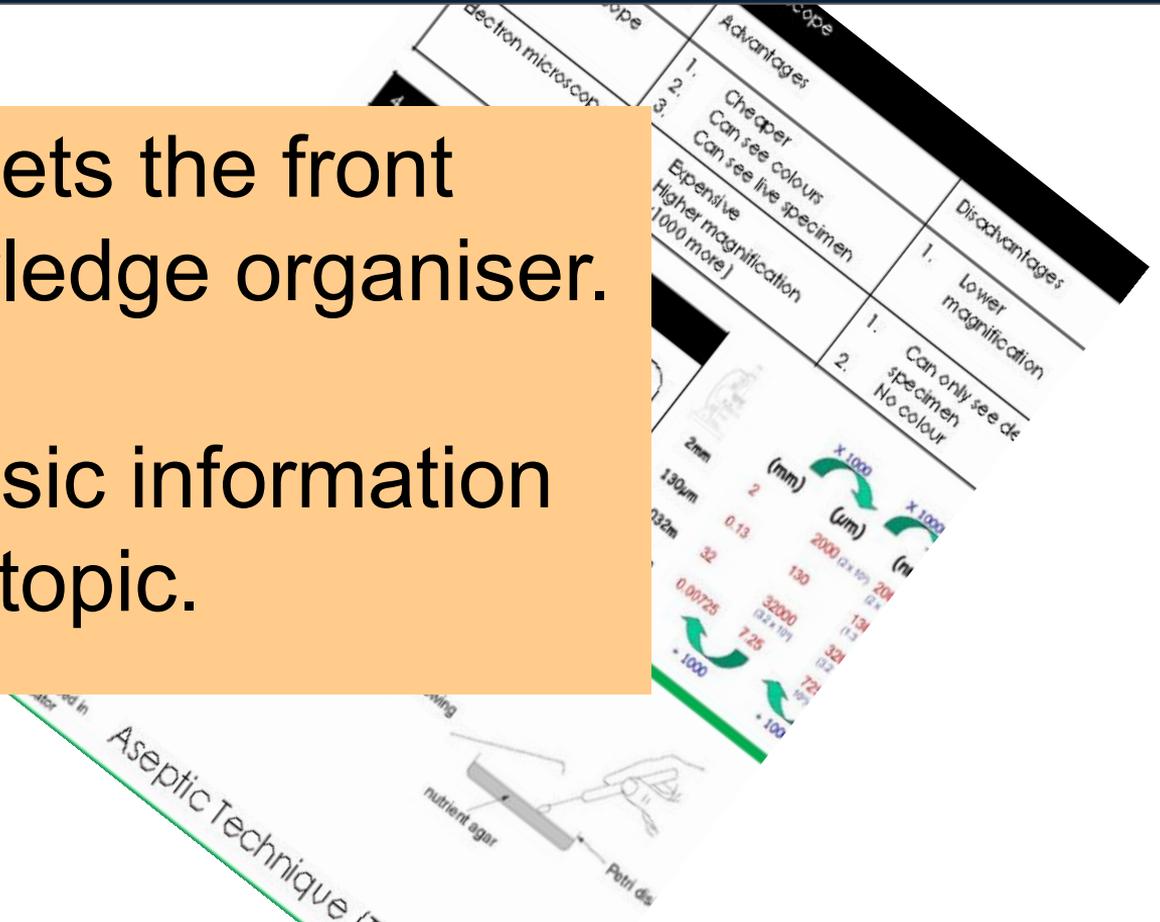




# Knowledge Organizers

In all of the booklets the front page has a knowledge organiser.

This gives the basic information needed for each topic.





# Key questions

In all of the booklets the second page has a set of key questions.

This allows for quick memory recall of the basic facts.



# Low demand key knowledge quizzes

On the year 11 Google Classroom there is a page with all the links to the low demand key knowledge quizzes.

These are usually multiple choice or one word answer questions.

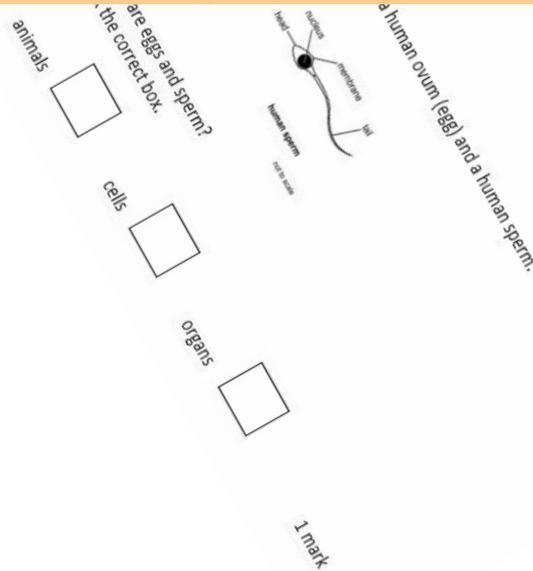
If the students get all of these questions right they should achieve at least a grade 4.

We have looked at all past papers and collated the questions that are continually assessed.



# Homework booklets

Retrieval quizzes which can be completed as part of their revision.  
Exam questions.  
Past papers from AQA and mark schemes.





# Resources

## Online resources

- Primrose kitten
- Educake quizzes
- Bitesize science
- Seneca
- Freesciencelessons
- Bozeman
- FuseSchool

CGP revision guides



# Revision Advice

To **aspire**, **endeavour** and **thrive** together.



# Revision Guides

|   |  |   |
|---|--|---|
| <p>AQA English - Literature</p>  <p>AQA English Language</p>  | <p>Edexcel Maths (H and F)</p>   | <p>AQA Science</p>  <p>Science Trilogy H and F</p>  |
| <p>AQA French &amp; German</p>    | <p>AQA Geography</p>    | <p>AQA History</p>   |
| <p>AQA Psychology **</p>    | <p>Other course exam boards</p> <p>WJEC Educas<br/>Hospitality &amp; Catering<br/>Sport<br/>Music<br/>AQA<br/>DT<br/>Sport</p>   | <p>Pearson Edexcel<br/>Business<br/>Health Applied<br/>Performing Arts Dance &amp; Drama</p> <p>OCR<br/>Imedia<br/>Computer Science</p>   |

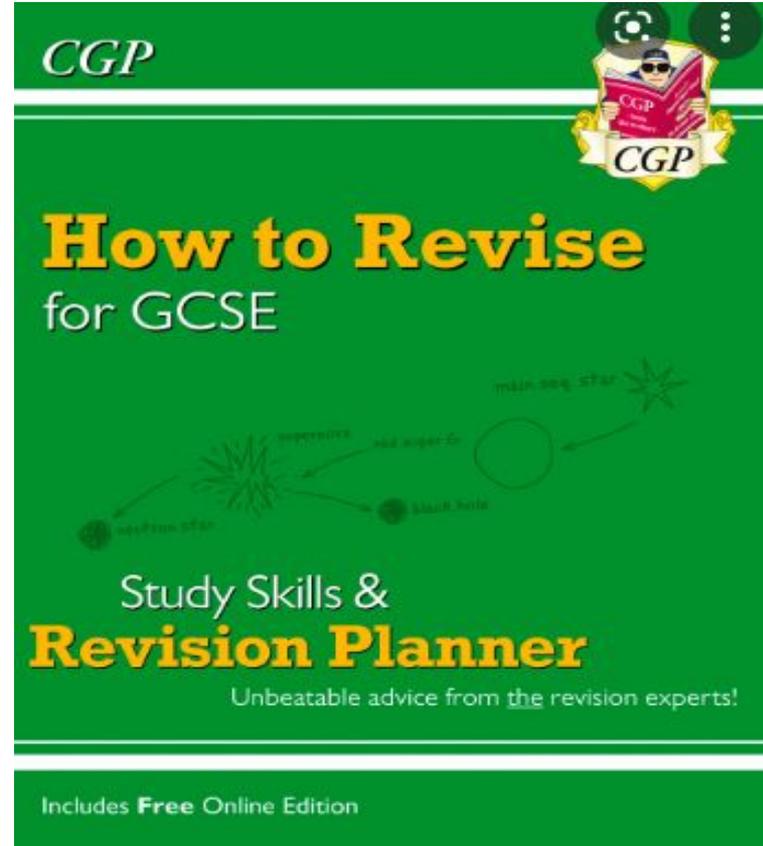
Order online via your Parent Pay account

Students can then collect their books from Mrs Hoyle in the Year 11 office (end of English corridor)



# How to Revise

- Making a start**
- Revision techniques**
- Get to know the exams**
- Know your subject**
- On the day**
- In the exam**



To **aspire**, **endeavour** and **thrive** together.



# GCSE mindset

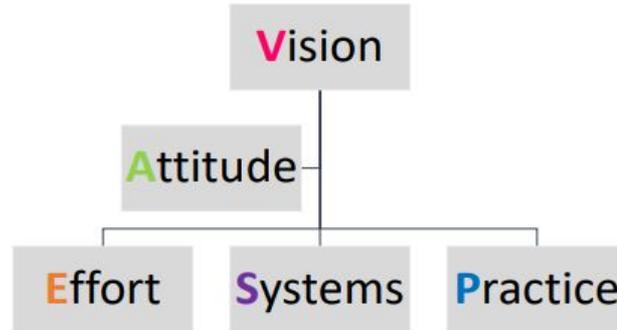
## The GCSE Mindset

40 activities for  
transforming  
student  
commitment,  
motivation and  
productivity

Steve Oakes and Martin Griffin

- 1 GCSE Mindset - Start with the why
- 2 GCSE Mindset - Mapping the Journey
- 3 GCSE Mindset - Leading and Lagging indicators
- 4 GCSE Mindset - The Three Phases of Practice
- 5 GCSE Mindset - Agency and Efficacy
- 6 GCSE Mindset - Effort is Relative
- 7 GCSE Mindset - Fight or Flight
- 8 GCSE Mindset - Changing lanes, finding the flow
- 9 GCSE Mindset - First Aid Kit

### The VESPA Model



To **aspire**, **endeavour** and **thrive** together.



# Weekly study timetable

Support your child by helping them to organise their home study time. Allocate time each day for revision and independent study. Make sure they are able to work without distractions and build in 'rewards' to help them to remain focused and motivated.

| Monday                     | Tuesday                   | Wednesday                 | Thursday                  | Friday                     | Saturday                             | Sunday                               |
|----------------------------|---------------------------|---------------------------|---------------------------|----------------------------|--------------------------------------|--------------------------------------|
| School<br>9.00 - 15.00     | School<br>9.00 - 15.00    | School<br>9.00 - 15.00    | School<br>9.00 - 15.00    | School<br>9.00 - 15.00     | Homework<br>10.00 - 12.00            | General<br>Revision<br>10.00 - 11.30 |
| Homework<br>16.00 - 16.40  | Homework<br>16.00 - 16.40 | Homework<br>16.00 - 16.40 | Homework<br>16.00 - 16.40 | Homework<br>16.00 - 16.40  | General<br>Revision<br>13.00 - 14.00 | Homework<br>12.00 - 13.30            |
| Chemistry<br>17.00 - 17.40 | English<br>17.00 - 17.40  | History<br>17.00 - 17.40  | Maths<br>17.00 - 17.40    | English<br>17.00 - 17.40   | General<br>Revision<br>17.00 - 18.00 | General<br>Revision<br>16.30 - 17.30 |
| Dinner<br>18.40 - 19.20    | Dinner<br>18.40 - 19.20   | Dinner<br>18.40 - 19.20   | Dinner<br>18.40 - 19.20   | Dinner<br>18.40 - 19.20    | Dinner<br>18.40 - 19.20              | Dinner<br>18.40 - 19.20              |
| Maths<br>18.40 - 19.20     | French<br>18.40 - 19.20   | Biology<br>18.40 - 19.20  | Physics<br>18.40 - 19.20  | Geography<br>18.40 - 19.20 |                                      |                                      |

Year 11 Study Timetable

| Time          | Monday                               | Tuesday                     | Wednesday                         | Thursday  | Friday  | Saturday | Sunday  |
|---------------|--------------------------------------|-----------------------------|-----------------------------------|---|---|----------|---|
| Before school |                                      |                             | History DS!<br>8am- 8.30          |   |   | Sleep    | Sleep   |
| School day    |                                      |                             |                                   |   |   |          |   |
| 3 - 4pm       | D&T NEA<br>In school                 | iMedia SBA in<br>school     | Maths with CJs<br>In School       | Option B<br>History HW and<br>Revision at<br>Home | Science - SCo<br>alternate weeks IN<br>school |          | Pack bag and<br>organise for<br>week!             |
| 4.15-<br>5pm  | English HW and<br>retrieval practice | Maths HW and<br>PPOs        | English - 30 mins                 | HW / general<br>study time                        | Night Off                                     |          | Option C HW<br>and revision                       |
| 5-6pm         | Science HW                           | Option A HW and<br>Revision | Gym / social time/<br>family time |   |   |          | General HW<br>and complete<br>unfinished<br>tasks |

CSE Exam Countdown 2024

| Week commencing | Monday | Tuesday | Wednesday | Thursday | Friday        | Saturday | Sunday |
|-----------------|--------|---------|-----------|----------|---------------|----------|--------|
| 18th Mar        |        |         |           |          |               |          |        |
| 25th Mar        |        |         |           |          |               |          |        |
| 1st April       |        |         |           |          |               |          |        |
| 8th April       |        |         |           |          |               |          |        |
| 15th April      |        |         |           |          |               |          |        |
| 22nd April      |        |         |           |          |               |          |        |
| 29th April      |        |         |           |          |               |          |        |
| 6th May         |        |         |           |          | Biology P1 AM |          |        |

|           |                   |                 |               |  |                        |                 |  |  |
|-----------|-------------------|-----------------|---------------|--|------------------------|-----------------|--|--|
| 13th May  | English Lit P1 AM |                 |               |  | Maths P1 AM (non calc) | Chemistry P1 AM |  |  |
| 20th May  | English Lit P2 AM |                 | Physics P1 AM |  | 500.Lang P1 AM         |                 |  |  |
| 27th May  |                   |                 |               |  |                        |                 |  |  |
| 3rd June  | Maths P2 Calc AM  |                 |               |  | 500.Lang P2 AM         | Biology P2 PM   |  |  |
| 10th June | Maths P3 calc AM  | Chemistry P2 AM |               |  |                        | Physics P2 PM   |  |  |
| 17th June |                   |                 |               |  |                        |                 |  |  |
| 24th June |                   |                 |               |  |                        |                 |  |  |
| 1st July  |                   |                 |               |  |                        | <b>PROM</b>     |  |  |



# Holidays and weekends

'Copy' the school day over into the holidays and weekends. Your child is used to this routine and it will make revision during this time easier. They can start later, 10am or 11am for example.

Block study time with breaks and lunch, which mirror a normal school day.  
*Remember to build micro breaks into the 1 hour sessions - see power hour structure*

**Study 1hr**  
**Study 1hr**  
**Break 20**  
**Study 1hr**  
**Lunch 30**  
**Study 1 hr**  
**Study 1 hr**  
**Finish**



## GCSE Psychology AQA - Revision Activities 2024 - 11B and 11B psychology

| Date    | Read this   |   | Watch this   | Named studies.<br>You need to know these in more detail.  | Test yourself - Mini quizzes to complete   | Exam question to answer. Use your yellow book and black pen. Complete 1 section of each paper in 30 mins.   |
|---------|---|---|--|---|--|---|
| 5th Feb | <a href="https://learn.dojo.org/gcse/aqa-psychology/memory">https://learn.dojo.org/gcse/aqa-psychology/memory</a> | 1 | <ul style="list-style-type: none"> <li>▶ Processes of memor...</li> <li>▶ Structures of memory...</li> <li>▶ Memory as an active...</li> </ul> | <p><a href="#">Murdock (1962) - Serial Position Curve</a></p> <p>Quizlet<br/><a href="https://quizlet.com/gb/273420483/murdocks-serial-position-curve-study-1962-flash-cards/">https://quizlet.com/gb/273420483/murdocks-serial-position-curve-study-1962-flash-cards/</a></p> <p><a href="#">Bartlett War of the Ghost</a></p> | <p><a href="https://forms.office.com/e/uskQbZ6T6N?origin=lprLink">https://forms.office.com/e/uskQbZ6T6N?origin=lprLink</a></p> <p><a href="https://forms.gle/Qz1AG79Z4xR2MhLX6">https://forms.gle/Qz1AG79Z4xR2MhLX6</a></p> <p><a href="https://forms.gle/u4WAjkTihj6GPQedA">https://forms.gle/u4WAjkTihj6GPQedA</a></p> <p><a href="https://forms.gle/rmxZTy6sqWpoAY4MA">https://forms.gle/rmxZTy6sqWpoAY4MA</a></p> <p><a href="https://forms.gle/qWppGNMZ2LMvMZPL7">https://forms.gle/qWppGNMZ2LMvMZPL7</a></p> | <p>2019 P1<br/><a href="#">GCSE PSYCHOLOGY</a></p> <p>Mark scheme here<br/><a href="#">GCSE PSYCHOLOGY 8182/1</a></p> <p>If you want to use your yellow book to write your answers, let me know.</p> <p>Use the mark schemes to check your answers and complete red pen rewind.</p> |



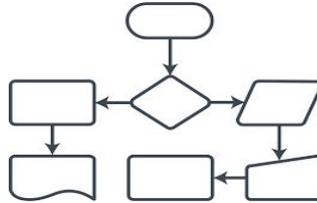
# Revision techniques

## Flash Cards



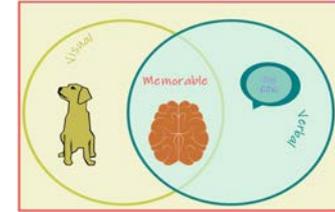
Write questions on one side and answers on the other. Try them for English, Psychology and Maths

## Flow Charts



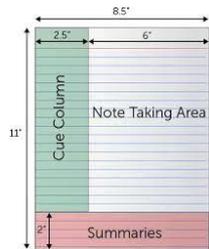
Great for revising a sequence, try them for Science, DT and Catering

## Dual Coding



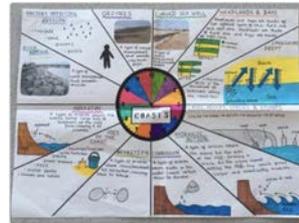
Use images and words to condense your notes. Try it in Science, Psychology and Health

## Cornell Notes



Write structured notes with key words and summary points. Try them in English, History and Business

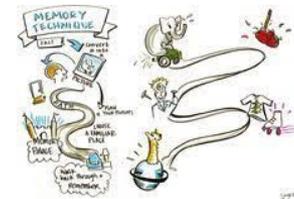
## Knowledge organisers



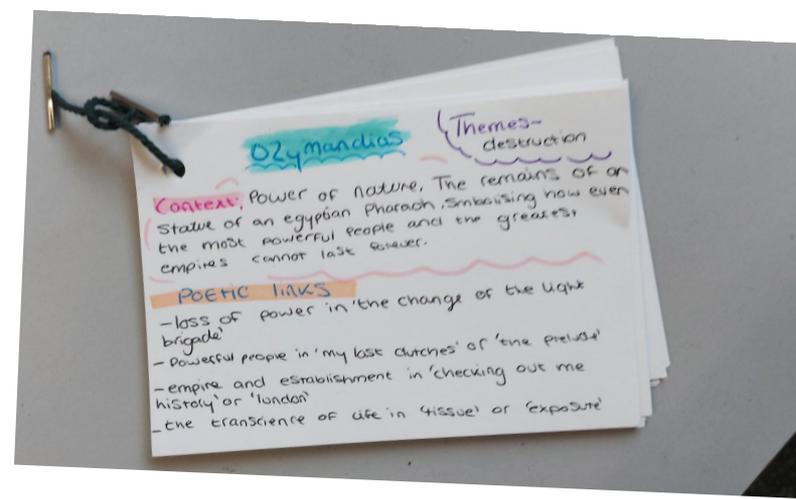
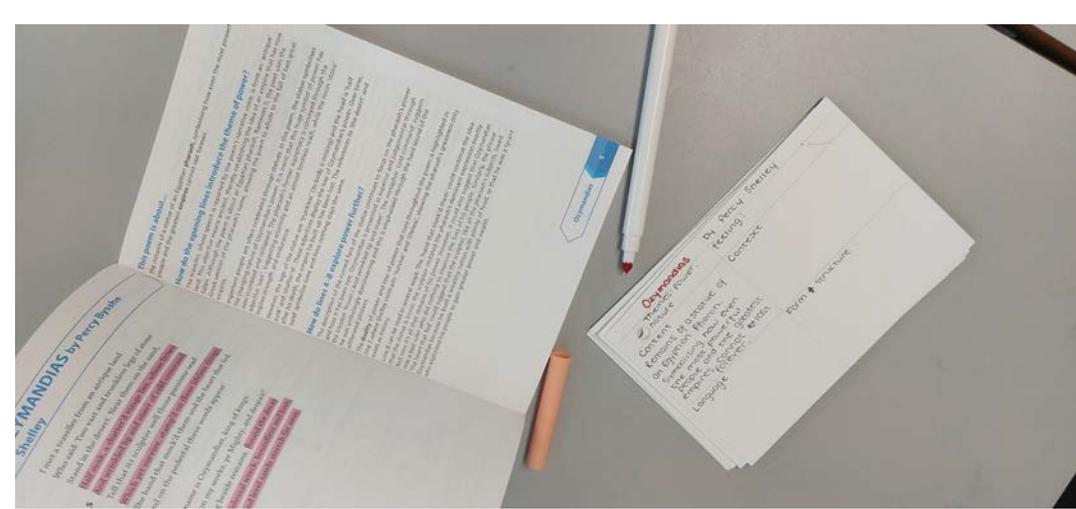
Summarise a topic on one whole page.

## Method of Loci

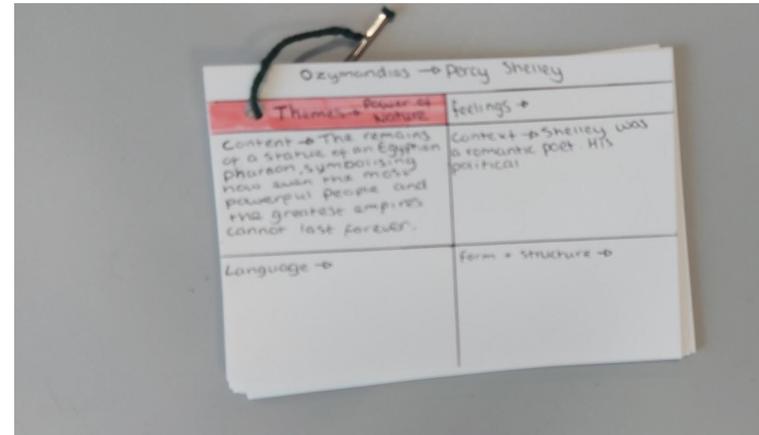
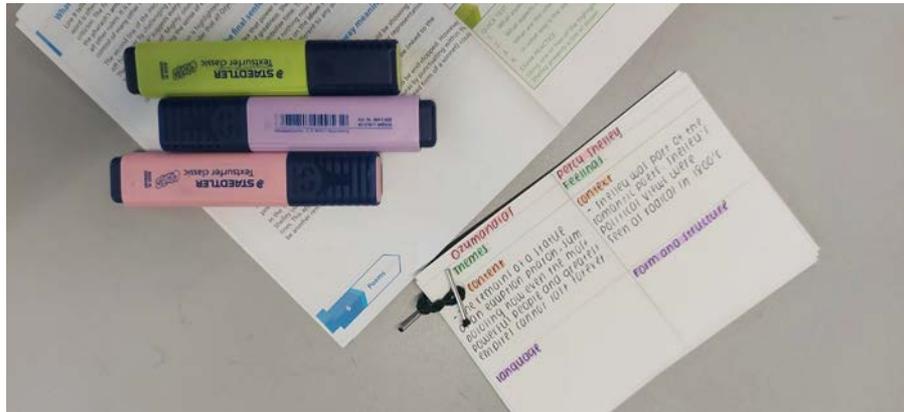
(memory journey)



Use a familiar journey or place to memorise key facts. Try this in Science, Catering, Sport or Geography



# Examples of Y11 English Flashcards



not place:  
 $5 \rightarrow 8.64$   
 and 5 rounds up to 3  
 up to 4.

Mu Padma and cat had out 84  
 Flyers. Padma hands out 8 twice  
 as many as B and cat hands  
 out 4 more than Padma.  
 How many Flyers does Ali  
 hand out?  
 T-X-the number of  
 Padma's 2X cat's 2x+4  
 total: X+2X  
 $8x+4$   
 $3x=60, 30 \neq 15$

Ali hands out 12  
 Flyers  
 Solving equations -  
 "Solve"  
 - do the same thing to both  
 sides of the equation  
 - do the opposite operation to  
 get rid of things you don't  
 want  
 - keep going until you have a letter  
 on its own

# ALGEBRA

$+$   $\div$   $\frac{?}{?}$

**Expanding, Formulas and Functions**

The Formula for the area of a rectangle is length times width  
 $A = l \times w$   
 $60 = 5 \times w$   
 $60 \div 5 = w$   
 $12 = w$   
 The area of a rectangle is 60 and the length is 5. How wide is it?

Expanding: A collection of terms - being taken on the "sign"  $+(x+2)$   
 - multiply each term in the bracket by the term outside the bracket  
 - multiply **inside** terms together  
 - multiply **outside** terms together  
 - multiply **last** terms of each bracket

Formulas: A rule that helps you solve something and each has its own sign  $+(x+2)$   
 Functions: An expression made from an expression made from an input, which produces an output, which is the right hand side of the equation

Collecting like terms -  
 Term - a collection of numbers, letters and brackets not multiplied together.  
 Like terms -  
 - put numbers next to each other  
 - move brackets to the terms outside together  
 - combine like terms

Example:  
 $2x + 5x - 3x = 4x$

Example:  
 $(2x-3)(x+5) + (3x+2)(x-4)$   
 $= (2x^2 + 10x - 3x - 15) + (3x^2 - 12x + 2x - 8)$   
 $= 2x^2 + 7x - 15 + 3x^2 - 10x - 8$   
 $= 5x^2 - 3x - 23$

**GCSE maths**

**averages**  
 - add all numbers then divide by amount of numbers  
 eg.  $1, 2, 7, 6, 9, 25 \rightarrow 25 \div 5 = 5$

**median**: middle number in a sequence (have to be in order)  
 eg.  $7, 11, 12, 15, 26, 27, 53$

**mode**: most occurring number in a sequence  
 eg.  $1, 3, 1, 4, 4, 3, 12, 11, 1$

**range**: difference between biggest and smallest number.  
 eg.  $26, 47, 10, 12, 6, 74$   
 $74 - 10 = 64$

**algebra basics**  
 - numbers next to each other means you times them eg.  $a \times b = ab$   
 - powers tell you how many letters are timesed together eg.  $y^2 \times y^3 = y^5$

**examples**  
 $3(x+2) + 4(3-5x)$   
 $= 3x + 6 + 12 - 20x$   
 $= 3x + 18 - 20x$   
 $= -17x + 18$

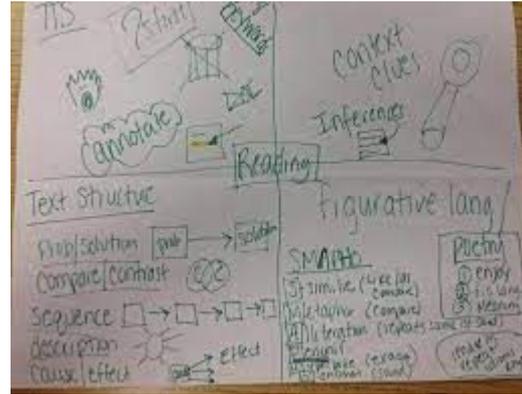
**rounding numbers**  
 1. Significant figures -  
 eg.  $732.5 \rightarrow 700$   
 because 5 is less than 5 so you round down

2. decimal places -  
 eg.  $8.4351 \rightarrow 8.64$   
 because 5 rounds up to 4.

# Brain dumps (also referred to as 'blurting')

A brain dump is the act of writing down everything that comes to mind on a particular topic.

Use 2 pen colours. One for what you know, the other is knowledge you look up.





# Your memory - Making it stick

sparkinsight.com

## The Cone of Learning

*I see and I forget.  
I hear and I remember.  
I do and I understand.*  
— Confucius



You have to actively engage in learning.

Explain a topic or area that you have studied to someone else.

To **aspire**, **endeavour** and **thrive** together.



# Preparing for Exams



## Healthy Balanced Diet



Make sure you eat a healthy and balanced diet. Don't rely on sugar and caffeine!

## Sleep



Keep a healthy sleep pattern. Some exams will be at 9am so make sure you train yourself to be alert at this time

## Exercise



Stay active during revision, run, swim, bike or gym. A walk in the sunshine will help you to feel better

## Quiet place to work



Make sure you have a quiet, well lit and organised space to revise and study.

## Social Support



Talk to friends and family about your revision and how you are feeling.

## Coping with stress



Monitor your stress levels, if you need help ask.

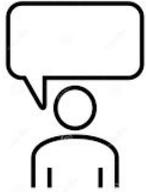
To aspire, endeavour and thrive together.



# In the exam



## Listen carefully



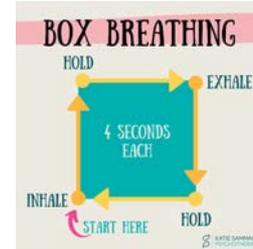
Read the front page of your paper.  
Check its correct level.  
Listen to the invigilator

## Watch the Clock



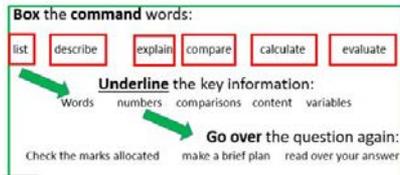
Pace is important. Work at a minute per mark. Keep an eye on the time. Move on when you need to.

## Panic? Try Box Breathing



Mind gone blank? Move on to the next question. Use box breathing to reduce the panic.

## Command Words and RTQ



Highlight or underline the command words. Look at the marks. Read it all again and plan your answer carefully.

## Proofread SPaG and calculations



Double check your answers at the end. Look for silly mistakes, capital letters and full stops. Show all workings.

## Stay focused



Don't get distracted or turn around. You will if caught get disqualified.



# Wellbeing

<https://www.camhs-resources.co.uk/websites>

## Common issues

Anxiety

Stress

Insomnia

Sleep disorder

Low mood

**YOUNGMINDS**  
fighting for young people's mental health

Mental health support

**You are not alone**

However you're feeling right now, things can get better

Find help and advice | Support us



## Sleep Difficulties



**Young Minds**  
This is the UK's leading charity committed to improving the emotional well-being and mental health of children and young people.



**Beat**  
Beat is a website dedicated to Eating Disorders.



**MindEd**  
An online learning and advice resource for anyone interested in, or concerned about, the mental health of children and teenagers.



**Childline**  
A counselling service for children and young people up to their 19th birthday in the UK provided by the NSPCC



**Heads Together**  
A campaign to tackle stigma and change the conversation on mental health



**Frank**  
Provides facts, support and advice on drugs and alcohol.



**Rethink Mental Illness**  
Help & support for people affected by mental illness



**Head Meds**  
Provides information on mental health medications.



**Child Bereavement UK**  
Providing information & support to families when a child is bereaved.



**Time To Change**  
A mental health campaign with the objective of reducing mental health-related stigma and discrimination



**National Autistic Society**  
The leading UK charity for autistic people and their families.



**Samaritans**  
A registered charity aimed at providing emotional support to anyone in emotional distress or struggling to cope



**Mood Juice**  
Offers information, advice to those experiencing troublesome thoughts, feelings and actions.



**National Self-Harm Network**  
Offers support forums, in a safe environment, that can help people understand and manage self-harm

# Results Day - Thursday 22nd August

Doors open 10am and students can collect their printed results.

- Sixth Form enrollment
- Careers Advisor
- Interview with the local press



All results will be emailed to students' school email accounts in the afternoon.

If your child cannot attend, they must write and sign a letter to name the person they are giving permission to collect them in their absence. That person should arrive on the day with the written permission and ID.

Results cannot be posted.



# Prom, yearbook and hoodies

**Hoodies** are available now to order online via JFC sports in Hyde  
<https://jfcsports.co.uk/product/glossopdale-leavers-hoodie-2024-single-colour/>  
They'll be delivered to school for the final Y11 assembly in June.

**Passport to the Prom** - letters and information is being shared via Classcharts

**Yearbook** - This will be available to order via Parent Pay. More details to follow

Prom is booked for Friday 5th July 6pm\*\* (tbc)





To aspire, endeavour and thrive together.



# Any Questions?