Grade.
Measured against a student's learning and understanding of the of the curriculum.
A performed exceptionally, well above average
B at least good, above average
C competent, average
D basic level, below average
E weak, well below average

Comparison
This shows the difference between the progress shown the last report and this one. Up (+), Down (-) or the same (=).

Assessment Score
This is a percentage that show how the child has performed over all assessments.

Next Step Action
This shows students how they can specifically improve in each subject.

Glossopdale Year 9 Rep
ABO
ent, Attitude to Lea Reporting Per /2022

Red = cause for concern. This could be a drop from the previous report or low attainment.

Median Score
This is the median score for the year group.

Green = high Attainment or who have made a significant improvement from their previous assessment.

Attitude to Learning
This is a judgement from "Excellent" to "Good" to "Satisfactory" to "Below Expectation".

Subject	Teacher	Grade		Comparison	Score %	Median Score	Next Step Action	Attitude to Learning
							Attainment	
	Ms Smith	B		=	80	57	Ensure you use a range of fi	1
	Mrs Ferdani	B		=	69	64	You need to work on solving inequalities and representing them on a number line.	1
Science	Mr Paterson	B		+	54	42	Recall the mechanism of cell division and the pros and cons of therapeutic cloning.	1
Art	Mrs Greenwood	B		=	73	62	Understand how to plan a project from initial starting point to final realisation, look for clues in the sequencing of tasks.	2
Beliefs & Values	Mr Bruce	B		-		53	Express your own ideas thoughtfully.	2
	Mr Renshaw	B		+	60	49	Ensure that you can describe how linear and binary searches work.	2
	Mr Bowker	A		+	70	55	Add detailed annotations to your design work, focussing on how the product will perform.	2
	Mrs Youd	E		+	4	58	To continue to make progress, use the vocabulary list in order to check your spelling and develop your sentences.	4
	Mrs Massey	A		+	78	67	Always try to add th) to your work for Higher Level GCSE answers.	4
	Miss Hunt	C		=	64	58	Explain what nutriti m to target markets.	1
	Mrs Berry	A		+	75	55	Make sure you can d make use of them when annotating diagrams e.g. types of plate b thquakes such as 'epicentre'.	1
History	Mrs Smith-Langridge	B		-	67	64	Consider the nature, origin and purpose of a source in terms of how useful it is to study the past.	2
Music	Mr Bousie	A		=	84	58	Attempt to use two hands independently on the piano.	3
Performing Arts	Mr Peate			+	75	61	Use more complex choreography when creating partner and group dances in a specific style and	4
PE							th successful sports leadership.	1

THRIVE points are the positive points rewarded. **Behaviour points** are the negative points. The total average for the year is shown so you can see how your child compares to the year group. Further details can be found on ClassCharts.

Attendance (%)	Number of Authorised Absences	Number of Unauthorised Absences	Number of Possible Sessions	Number of Lates	THRIVE Points	Behaviour Points	Total Points (Year 9 Average)
88	26	0	220	1	87	8	87 (84)