

Parent and Carer Celebratory Bulletin –May 23

Best wishes,
All at Glossopdale School and Sixth Form.



Celebrating the End of Term

Duke of Edinburgh

Future Events





We are...
Tenacious 

 We don't give up easily and have a 'can do' attitude

 We are 
Responsible

We are kind and caring towards others and value our community

We are... 
Visionary

We are curious and thoughtful, we can think outside the box

We are 
Hard Working 

 We try our best and aim high

We are 
Independent

 We are self-reliant and well-organised

We are...
EXCELLENT 

We are committed to the highest standards in everything we do

To aspire, endeavour and thrive together.

TOP THRIVE STUDENTS – Year 7

Top Students for THRIVE Points this term



Isabella R 7AVE



Louis G 7DSL



Charlotte Mc 7OCA



THRIVE Champions this term are...



**Well done
7 ABK &
7OCA**

You have won a tutor breakfast!



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TOP STUDENTS OF THE YEAR– Year7

Well done to Isabella who is our first Year 7 student to achieve her full THRIVE award. She has worked hard on displaying all our values many times during both lessons and her wider contributions to the school .



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TOP STUDENTS OF THE YEAR – Year 8

Top Students for THRIVE Points



A Capp 8SSk

L Johnson 8SSk

R Shaw 8JHa



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THRIVE **Champions** this half term
are...



**Well done
8SSk!**

*This tutor group have
earned the highest
number of THRIVE points*

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together

Glossopdale
School & Sixth Form



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To aspire, endeavour and thrive together



TOP THRIVE STUDENTS – Year 9

Top Students for THRIVE Points



14/02-17/03

In first place is Zoe C 9KJS

In second place is Riley T 9JCL

In third place is Georgia C 9KJS

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THRIVE Champions this half term
are...



**Well done
9AGR and
9JCL!**

*This tutor group have
earned the highest
number of THRIVE points*

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endeavour and thrive
together

Glossopdale
School & Sixth Form



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TOP THRIVE STUDENTS – Year 10



Top Students This Term



1st Place - Lilly H & Sophie L

2nd Place – Caitlin M & Amelia R

3rd Place – Maya C & Amy G



Congratulations 10JWA!!!

You get a tutor breakfast delivered to your room!

Top Tutor This Term

10CKW
Get Yours
Tomorrow!

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LIBRARY NEWS



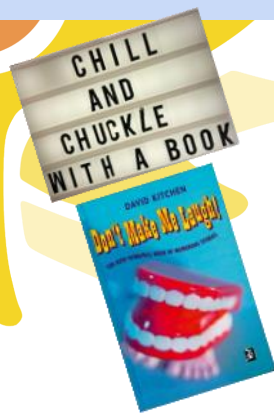
Accelerated Reader: keeping Year 7s reading

Year 7s have read and successfully
quizzed just over **2000 books**.

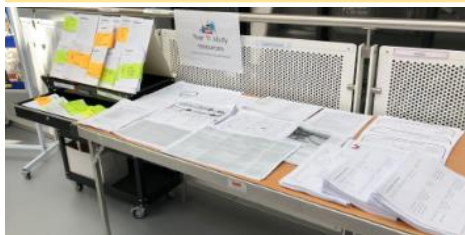
This equates to over **44 million words**.

*Great reading and understanding from our
Year 7 readers.*

A funny book always goes down well!

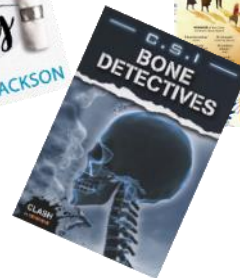


Resources for Revision



Year 11 can
pick up an
array of useful
GCSE revision
resources
from outside
the library
door.

Criminally Good Books!



The literary legacy of KATE SAUNDERS

1960-2023 RIP



We feel like we knew Kate in the Library because her books were nominated for awards and we listened to her talk about her writing many times. She was a fine author, imaginative and enthusiastic, and she will be missed. Her books are here for you to enjoy.

- Adventure
- Fantasy
- Action
- Magic
- Well-written
- Award-winning
- Unforgettable



Glossopdale School and 6th Form LIBRARY - choosing all the best books for you.

Kate's talent will be sorely missed

KATE SAUNDERS' top 2 titles



The 5 children from C. Beatrix's *Five Children and Their Secret Garden* writes her sequel as they face the horrors of World War 1. The Beaumonts found hardy re-appears and can still grant wishes. But this time it's a little more serious.

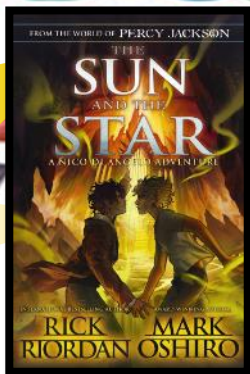


What if there exists a world powered by imagination?
A world of wonders, where humans and their toys live on long after they've left the world behind... and what if the door between that world and this one was forever welcome to the *Land of Neverendings*.
Loving, new and funny in all the right ways, *The Land of Neverendings* is a rip-roaring adventure, but it also gives an honest portrayal of grief for young readers, and shows us that whilst sadness does need in the world, it doesn't have to cancel out happiness, or silliness, even when you lose someone you love.
Kate Saunders writes: *Longue souffrance*

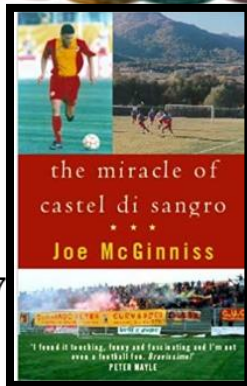
Glossopdale School and 6th Form LIBRARY - choosing all the best books for you.

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LIBRARY NEWS



Another story from the fantastic Rick Riordan - suggested by a Year 7



A delight for any football fan - recommended by Mr Lawton



For our older students (and for staff!), this great read is recommended by Miss Logan

3 OF THE BEST NEW LIBRARY BOOKS THIS TERM

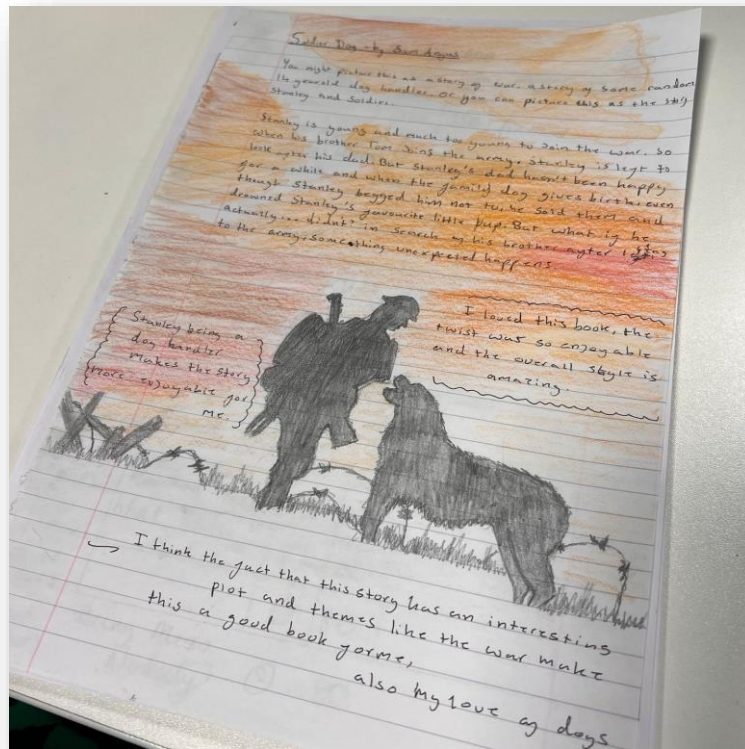
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For the Love of Books



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It is great to see our Year Seven students engaging in “For the Love of Books” and creating such incredible reviews. It is even better when they look like this one by Saffra.F! Another Reward breakfast is happening soon to celebrate those students who have read and reviewed three books from Year 7-10. Excitingly, our pin badges are almost ready to be presented to the students who have read and reviewed six! Keep up the good work Glossopdale!



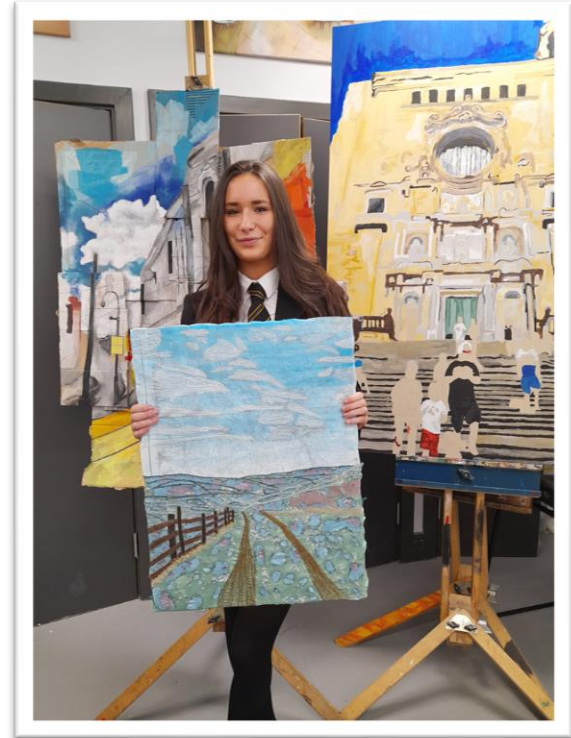
Art of the Week



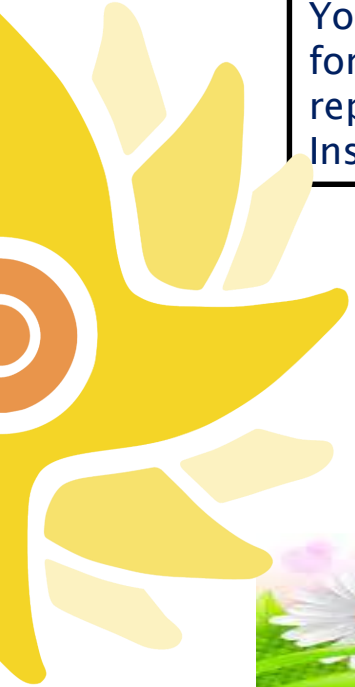
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RA Young Artist's Summer Show

A talented Glossopdale student's artwork shines bright as it gets chosen for the prestigious RA Young Artists Summer Show. A proud moment for both her and the community, as she represents the artistic excellence of Glossopdale. Inspirational and well-deserved!



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The Hadfield Open Art Show

With enthusiasm and passion, Glossopdale students have just submitted their exceptional artworks for public display. The work will be proudly showcased this weekend at The Hadfield Open Art Show. Please support this local event and our students by visiting the exhibition at Wall in the Barn.



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ART

Our art teachers were really pleased with the independence demonstrated by Year 7, 8 and 9 students while completing their homework last term. KS3 students created knowledge organisers that support their classroom learning. The research and design skills employed ensured great results.

Conan.Y7 / Eleni

ANCIENT GREEK ART

A TOLLIERE OF GREEK ART

Columns
Classical architecture was intertwined with their art. Columns were used in temples and public buildings. The Doric column was the simplest and most common. The Ionic column was more decorative with a volute capital. The Corinthian column was the most ornate with acanthus leaves.

Paintings
Frescoes were used to decorate the walls of buildings. They were made by painting on wet plaster. The subjects were often mythological figures or scenes from daily life.

Pottery
One place where Greek painting did not survive was on pottery. The Greeks were very skilled at painting on pottery. The subjects were often mythological figures or scenes from daily life.

Statues
The Greeks from the archaic period made statues of men and women. These statues had similar features and stood stiffly with their arms at their sides.

Other
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Oscar.A.Y8

Paul Gauguin. Influence on Picasso

Gauguin's posthumous retrospective exhibitions at the Salon d'Automne in Paris in 1903, and an even larger one in 1906, had a stunning and powerful influence on the French avant-garde and in particular Pablo Picasso's paintings.

His art style
Gauguin's initial artistic guidance was from Picasso, but the relationship left more of a mark person than stylistically. Gauguin's masters were Giotto, Raphael, Ingres, Eugène Delacroix, Manet, Degas, and Cézanne. His own beliefs, and in some cases the psychology behind his work, were also influenced by philosopher Arthur Schopenhauer and poet Stéphane Mallarmé.

Gauguin, like some of his contemporaries such as Degas and Toulouse-Lautrec, employed a technique for painting on canvas known as peinture à l'essence.

some of his art

Peter Blake

Life facts
Peter Blake was born in Dorset Kent on the 25th June 1932 and is best known as one of the first pop artists in Britain. He painted things such as film, comic books, and pop music. A lot of these things come from America.

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Ruby.G.Y9

Sustainable artists

Who are they? Why do they do it?

Sustainable art is a movement that aims to create art that is environmentally friendly. It uses natural materials and processes that are sustainable. The artists who create this art are called sustainable artists.

Other sustainable artists include:
- Andy Goldsworthy
- Robert Rauschenberg
- J.M.W. Turner
- Vincent van Gogh
- J.M.W. Turner
- Vincent van Gogh

Julia.S.Y7

ANCIENT GREEK ART

POTTERY
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Industrial Revolution

Art from the industrial revolution tends to be more somber and in this art we see more romanticism and more impressionism.

Jasmin.H.Y8

Artists who painted during the industrial revolution:
- J.M.W. Turner
- J.M.W. Turner
- J.M.W. Turner

Direct changes include the changes in production and the invention of photography and new manufactured products.

Peter Blake

Life facts
Peter Blake is a 90 year old pop artist who is best known for co-creating the album cover for Sgt. Pepper's Lonely Hearts Club Band along with Robert Fraser.

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THE INDUSTRIAL REVOLUTION

1760-1830

What was it?
The industrial revolution was the transition from hand production to machine production. It was a period of rapid change in the way that goods were produced.

What were the first conditions like in a factory?
The first conditions in a factory were very poor. The workers were often children and women. They worked long hours for low pay.

How did it affect art at the time?
The industrial revolution affected art in many ways. It led to the development of new art styles, such as Impressionism and Expressionism.

Ben.M.Y8

Assemblage

What is assemblage?
Assemblage is a form of art that uses found objects to create a new work. The objects are often arranged in a way that creates a new meaning.

What are some examples of assemblage?
- Marcel Duchamp's 'Fountain'
- Robert Rauschenberg's 'Concentric Circles'
- J.M.W. Turner's 'Rain, Steam, and Great Bridge'

Abigail.F.Y7

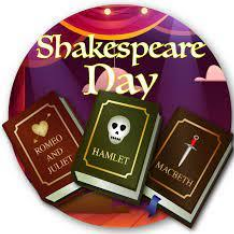
BLACK TISSUES

What are black tissues?
Black tissues are a form of art that uses black fabric to create a new work. The fabric is often arranged in a way that creates a new meaning.

What are some examples of black tissues?
- J.M.W. Turner's 'Rain, Steam, and Great Bridge'
- Robert Rauschenberg's 'Concentric Circles'
- Marcel Duchamp's 'Fountain'

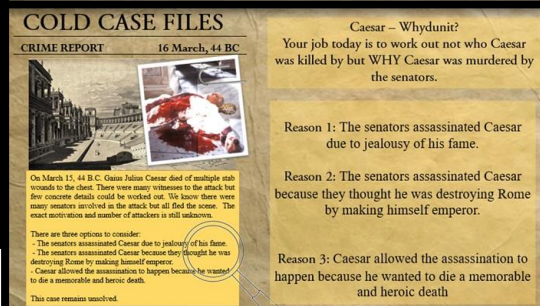
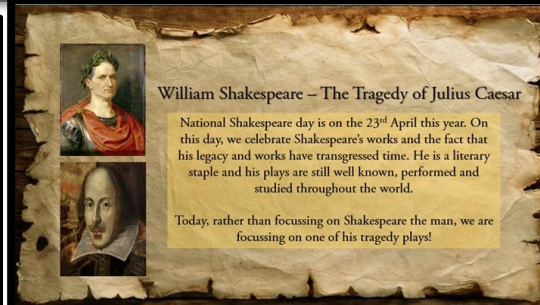
To aspire, endeavour and thrive together

National Shakespeare Day 23/04/23



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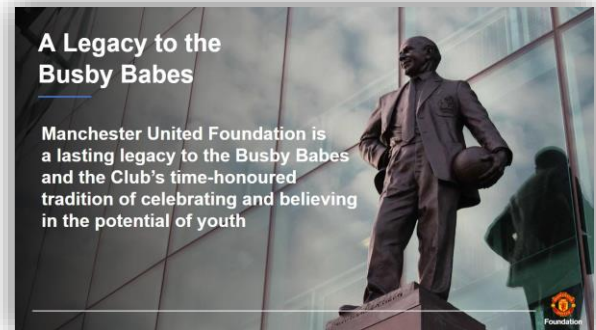
Our assembly focused on celebrating National Shakespeare Day that was on the 23rd April! The students have taken part in a “whydunit?” assembly – WHY was Julius Caesar murdered in both real life and in Shakespeare’s “The Tragedy of Julius Caesar”? Performed by a wonderful cast of Y7 and Y8 students, each year group has seen pieces of evidence linked to the case which they then used to determine why the senators murdered Caesar. A huge well done to the students performing in the assembly and to all students for taking part! At least now we know, Shakespeare presented Caesar’s murder as essential in stopping his pursuit of power!



Dan Millen: Manchester United Foundation

The pupils have been made aware of some exciting news recently, Dan Millen from The Manchester United Foundation has joined our team! Dan is based here at Glossopdale School and Sixth Form for the next three years to carry out the work of the foundation: Engage.Inspire.Unite. We're delighted to have him on board and will keep you posted about all the work going forward.

https://twitter.com/MU_Foundation
<https://www.facebook.com/manchesterunitedfoundation>
<https://www.instagram.com/manchesterunitedfoundation>



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Army Careers Visit organised by Dan Millen MUFC Foundation

A group of our Y10 students, who had shown an interest in visiting an army setting and learning about potential army careers, visited the Fulwood Barracks, organised by Dan Millen from the Manchester United Foundation.

The pupils were given a really good insight into how being in the military is about working as a team and took part in some of the training exercises. It was thoroughly enjoyed by all!



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First Primary Transition Graduates

Here is a photo of our first primary transition graduates! These Y6s have done a two week workshop based on the THRIVE values and had an insight to what life at high school will be like. There were lots of physical activities alongside their MU Foundation transition workbooks. We're looking forward to the next groups and welcoming them all in September!

#manchesterunitedfoundation

#transition Manchester United Foundation



Foundation

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Representing Glossopdale School at Old Trafford

Here is Alexander.G (Y9) who will be representing Glossopdale School & Sixth Form next season at Old Trafford! Alexander was successful through an application and interview process. All the students who applied made it really difficult for myself and Mrs Winter to decide on a winner, well done to all who applied.

Alexander will now do some training through the summer with the Ball Assistant team getting him ready for the 23/24 season. A huge well done to Alexander.

@Manchester United Foundation



Foundation



To aspire, endeavour and thrive together

Derbyshire County Cup

Well done to our Y9 football team! Please see the write up from Mr Elliott 😊⚽

Glossopdale welcomed Friesland on a very wet Wednesday afternoon for the semi final of the Derbyshire County Cup. A repeat of last year's final where Friesland ran away as 4-1 winners. Glossopdale however, were ready and motivated for Wednesday's match. The Y9 boys were out of the traps quickly and dominated the early spells of the game. This pressure was rewarded with a great strike from the Glossopdale striker.

Friesland then started to find their way into the game and it became a very even fixture. Unfortunately, Friesland managed to level the tie with a sound strike just before half time.

The second half was very similar with the game turning into a chess match. It needed something special to separate the tie, and that was just around the corner. With eight minutes left our centre midfielder decided he fancied a go from 30 yards out. When the ball came into him he struck it true and the ball sailed in over the keepers head. 2-1.

Strangely enough, the last eight minutes flew by as it became obvious that neither side was likely to create a chance before the end of the game. A deserved win against an excellent Friesland side. Everyone played their part and we look forward to the second Derbyshire County Cup final appearance in two years.

A graphic for the Derbyshire County Cup Semi Final Year 9. The background is a green football pitch. At the top, a red banner reads "DERBYSHIRE COUNTY CUP SEMI FINAL YEAR 9". Below this, the words "FOOTBALL RESULTS" are written in large, bold, yellow and white letters. In the center, a diagram shows the match between Glossopdale and Friesland. Glossopdale is represented by a yellow sun logo in a white circle, and Friesland is represented by a blue fish logo in a white circle. They are connected by a dark blue diamond with "VS" in white. Above the teams, a black box contains the date "WEDNESDAY 10TH MAY 2023". Below the teams, a yellow box contains the score "Glossopdale 2 Friesland 1".

DERBYSHIRE COUNTY CUP SEMI FINAL
YEAR 9

FOOTBALL
RESULTS

WEDNESDAY 10TH MAY 2023

GLOSSOPDALE VS FRIESLAND

Glossopdale 2
Friesland 1

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BTEC Dance & Drama Performance

The Y11 dance and drama students presented their BTEC Performances to parents 26th April. The audience were impressed with the 4 pieces that were inspired by the stimulus of Truth and Lies.



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King Charles III's Coronation



We celebrated King Charles III's Coronation with bunting and flags decorating the Heart and at 2.50pm Freddie.I and Freya.L addressed the school with a whole-school message across the tannoy. 'God Save the King' was played and all were invited to stand or be silent in respect. It was a lovely way to mark this momentous occasion in our history.



King Charles III, formerly known as The Prince of Wales, became King on the death of his mother Queen Elizabeth II on 8 September 2022.

In addition to his official and ceremonial duties in the United Kingdom and overseas as The Prince of Wales, His Majesty has taken a keen and active interest in all areas of public life for decades. The King has been instrumental in establishing more than 20 charities over 40 years, including [The Prince's Trust](#), [The Prince's Foundation](#) and [The Prince of Wales's Charitable Fund \(PWCF\)](#).

His Majesty has worked closely with many organisations, publicly supporting a wide variety of causes relating to the environment, rural communities, the built environment, the arts, healthcare and education.



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Good Afternoon everyone.

Tomorrow the whole country will be celebrating the coronation of his majesty, King Charles the third, as he rises to the throne as the monarch of our country and the Commonwealth; succeeding his mother, Queen Elizabeth the second after a 70 year reign.

The community of Glossopdale School and Sixth form would like to join together in this celebration and show our allegiance to the new king.

It is the first time in all our lifetimes that a new monarch has been crowned. Please stand as we pay our respects on this historic event.



Resilient Me UK

resilientme
Strength through understanding



Our Year 7 students have been busy taking part in a study skills workshop from Resilient Me UK - an excellent, established training provider to schools, colleges and businesses.

The workshops were designed so students could learn how to develop their study skills and learning habits, boosting retention, recall, creativity, planning and confidence-building. These skills will definitely be useful for students in their lessons, homework and upcoming exams (in two weeks time). Well done to all of Y7 - who really listened well, took part with enthusiasm and engaged with the tasks with great focus!

<https://www.resilientme.co.uk/forschools>
@ResilientMeUK



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Mental Health Awareness Week 15th-21st May

Mental Health Awareness Week was from the 15th-21st May and all students received an assembly from the excellent people at Kooth on how to keep good mental health or where to get support should they need it. This also included some helpful content on how to deal with anxiety - the theme for this year's awareness week.

In school we have 9 staff trained in Mental Health First Aid for children; 14 school counsellors and support mentors; signposting to services in murals in the toilets and upcoming opportunities for students to be trained as mental health ambassadors. If you feel you need help with your child's mental health, please contact us for support.



To aspire, endeavour and thrive together

International Firefighters' Day 4th May

International Firefighters' day was the 4th May. We were really honored that Derbyshire Fire and Rescue Service were able to come in to deliver some assemblies to our pupils. They showed some videos and talked to the children about the dangers of going into derelict buildings and open water swimming. They commented that students were really engaged and asked lots of questions. Well done everyone.



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UKMT Maths Challenge



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Thirty of our Y7 & Y8 students took part in the UKMT maths challenge. The UKMT is online maths problem solving platform for students who have shown a high ability in math's. Schools from across the UK take part and successful students get a bronze, silver or gold certificate. The very best get to go through to the next round. Scores of 92+ go through to the Junior Kangaroo and scores of 120+ go through to the Junior Olympiad. Here's a quick picture of the Y8 students setting up. Well done to everyone taking part $+$ $-$ \div \times



United Kingdom
Mathematics Trust

JUNIOR MATHEMATICAL CHALLENGE 2023
Diagram sheet

Scientist of the Week

21 Sc Scandium 44.955908	53 I Iodine 126.90447	63 Eu Europium 151.964	7 N Nitrogen 14.007	22 T Titanium 47.867	53 I Iodine 126.90447	16 S Sulfur 32.06	117 Ts Tennessine [294]
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of the week

Year 10 Trilogy: Lilly H, Erin D, Amy G, Lily J, Harvey F, Imogen W, Sophie H

Year 10 Triple: Lewis W, Cameron B, Josh B

Year 11: George D, Preston V, Amelia A, Macky G, Adam S, Dan H, Kai F, Mitch C, Taylor D, Daisy A, Kyle B, Lily H-C, Honey D, Molly R, Olen W

KS4
8th – 12th
May

21 Sc Scandium 44.955908	53 I Iodine 126.90447	63 Eu Europium 151.964	7 N Nitrogen 14.007	22 T Titanium 47.867	53 I Iodine 126.90447	16 S Sulfur 32.06	117 Ts Tennessine [294]
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of the week

Year 7: Ellie B, Evie P, Isabella F, Isabella P

Year 8: Olly B, Bobby J, Gracie-J S, Niamh F, Declan R, Beau L

Year 9: Oscar E, Blaise S, Elissa R, Emma S, Finlay S, Olivia C, Eva M

KS3
1st – 5th
May

Super Scientists. Well done to pupils from all year groups who have earned the title of Scientist of the Week

21 Sc Scandium 44.955908	53 I Iodine 126.90447	63 Eu Europium 151.964	7 N Nitrogen 14.007	22 T Titanium 47.867	53 I Iodine 126.90447	16 S Sulfur 32.06	117 Ts Tennessine [294]
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of the week

Year 7: Max B, Lola M, Francesca P, Ellie B, Harry G-S

Year 8: Charlie W, Emma H, Dara P, Millie B

Year 9: Eryca B, Beau B, Oscar E, Maisie A, Emma S

KS3
8th – 12th
May

21 Sc Scandium 44.955908	53 I Iodine 126.90447	63 Eu Europium 151.964	7 N Nitrogen 14.007	22 T Titanium 47.867	53 I Iodine 126.90447	16 S Sulfur 32.06	117 Ts Tennessine [294]
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of the week

Year 10 Trilogy: Brooke S, Chloe W, Luke H, Aimee B, Freya P, Fearne R,

Year 10 Triple: Charlotte S, Adi G, James C, Maizie S-R

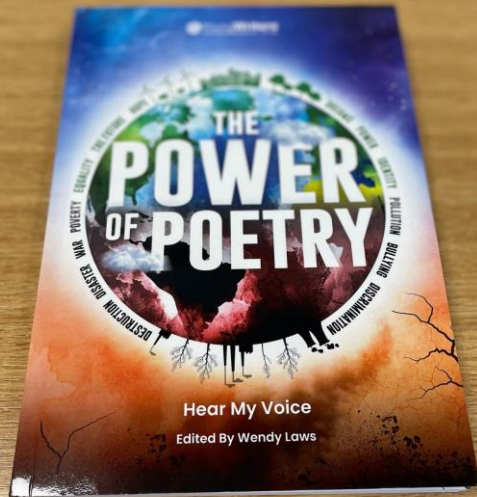
Year 11: Libby K-G, Lilly P, Will M

KS4
1st – 5th
May

To aspire, endeavour and thrive together

Congratulations to our 23 published poets!

Congratulations to our 23 published poets! 23 Glossopdale students have completed a Young Writers challenge and can now see their work in print! We have a school copy in our Library to share. We've also attached here an example of one of the wonderful poems from Megan.H



Our published poets across all Year Groups

Aidan. C-M
Lillie. J
Olen. W
Gabbi. B
Teagan W
Keir. G
Macy. F
Charlotte.M
Megan.H
Laithan-Brian.B
Annabelle.C
Aylah.P
Nicole.S
Amelie.H
Holly.A
Harriet.D
Evie.S
Lily.B
Gracie-Jean.S
Kara.D
Macy.K
Alexandra.F
Lewis W

But That's Ok... by Megan.H
Hello there,
I know we haven't met
But life with Type 1
Is difficult as I know,
I guess you don't understand
What life with Type 1 is like,
Maybe I can change that,
Maybe I can't,
But let's give it a go
And I'll help you understand,
Sometimes I feel trapped,
Sometimes I feel scared,
But that's okay
Because
That's just life, right?
But is it really?
Not for me,
I test, I inject, I manage and control.
4.1, 5.2, 6.9,
This is what I do
All the time,
But that's okay,
Because
That's just life right?
I worry about my blood
Because sometimes it's not good,
I feel it's a heavy cloud
But that's okay
Because
I'm proud.

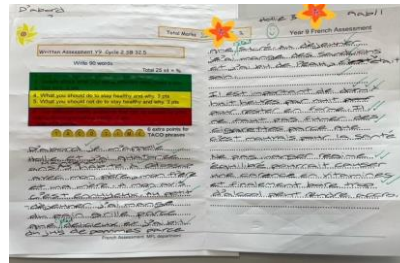
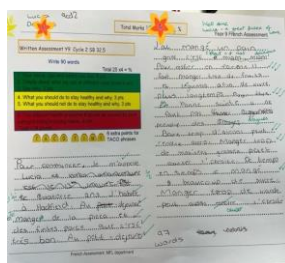
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French Curriculum – Key Stage 3

To aspire, endeavour and thrive together

At Glossopdale Key Stage 3 students have been familiarising themselves with a new French curriculum using sentence builders. Sentence builders include ambitious vocabulary in different tenses and have allowed our students to write much more extended pieces of writing. They also include other literacy features from their knowledge organisers which we call TACO time. Here are some examples of the beautiful work they have produced in class in draft and in test conditions in Year 8 and 9. We are very proud of their achievements.

French Knowledge Organiser Year 9 Cycle 2					
Sentence Builder 31 – Qu'est-ce qu'il faut faire pour rester en forme?					
In order to	You must	Est/Drink	Food etc	because	Good/bad for health
		manger plus de (eat more) manger moins de (eat less) manger trop de (eat too much) boire plus de (drink more) boire moins de (drink less) boire trop de (drink too much)	légumes [vegetables] fruits [fruit] sucre [sugar] sel [salt] viande [meat] chocolat [chocolate] alcool [alcohol] eau [water] fastfood [fastfood] café [coffee]		
Pour rester en forme [to stay in shape]	Il faut [you must]	Il est important de [it is important to]	manger cinq fruits et légumes par jour (eat 5 portions of fruit and veg per day) manger moins de viande (eat less meat) dormir huit heures par nuit (sleep 8 hours a night) boire beaucoup d'eau (drink a lot of water) faire du sport régulièrement (do sport regularly) fumer des cigarettes (smoke cigarettes) prendre des drogues (take drugs)	afin de vivre plus longtemps [to live longer]	
Pour être en bonne santé [to be in good health]	Il ne faut pas [You must not]	Je ne devrais pas [I should not]		afin d'être en meilleure forme [to be in better shape]	
				afin d'éviter des problèmes de santé [to avoid health problems]	
				parce que c'est bon pour la santé [because it's good for your health]	
				parce que c'est mauvais pour la santé [because it's bad for your health]	



T A C O T I M E

Tenses and Time phrases

8 TIME PHRASES	8 TIME PHRASES	13 USE MAGIC TOP TEN
1 Always toujours	11 Tomorrow demain	I want Je suis allé
2 Often souvent	12 Next year l'année prochaine	I'm going to go Je vais aller
3 Never ne...jamais	13 In the future dans le futur	I did Je'ai fait
4 Sometimes quelquefois	14 When I'm older quand je serai plus âgé	I'm going to do Je vais faire
5 Normally normalement	15 Next week la semaine prochaine	I played J'ai joué
6 Every day tous les jours	16 Next weekend le week-end	I'm going to play Je vais jouer
7 From time to time de temps en temps	17 Last week la semaine dernière	I would like Je voudrais
8 Today aujourd'hui	18 Last weekend le week-end dernier	C'est
9 After après	19 Next week la semaine prochaine	It was C'était
10 Then puis	20 Last weekend le week-end dernier	It will be Ce sera
You use time phrases to say how often you do something or when you do something.		You can use these words to improve your writing.

T A C O T I M E

Opinions

13 OPINION PHRASES	13 OPINION PHRASES
I love J'adore	It's great C'est génial
I like J'aime	It's rubbish C'est nul
I don't like Je n'aime pas	It's boring C'est ennuyeux
I don't like at all Je n'aime pas du tout	It's good C'est bien
I hate Je déteste	It's fun C'est drôle
I think that Je pense que	In my opinion à mon avis
I believe that Je crois que	What I like is... Ce que j'aime, c'est...
It seems to me that Il me semble que	What I prefer is... Ce que je préfère, c'est...
I drives me crazy Ça me rend fou/folle	I'm passionate about J'ai une passion pour
It amazes me Ça m'étonne	According to me Selon moi
You use opinion phrases to express your likes and dislikes etc.	

French Knowledge Organiser Year 8 Cycle 2 3...2...1...Partez!					
Sentence Builder 17 – Où vas-tu en vacances?					
Time phrases	Verbs	To a country	'where'	Activities	Opinions
		en vacances [on holiday] en France [to France] en Espagne [to Spain] en Grèce [to Greece] en Italie [to Italy] aux États-Unis [to the USA] au Portugal [to Portugal] à la campagne [to the countryside] à la montagne [to the mountains] à la mer [to the seaside]	où [where]	nous allons au restaurant [we go to the restaurant] nous visitons des monuments [we visit monuments] nous faisons du camping [we go camping] nous faisons de la randonnée [we go hiking] nous faisons de la natation [we go swimming] nous faisons des activités sportives [we do sporting activities]	c'est amusant [it's fun] c'est intéressant [it's interesting] c'est passionnant [it's exciting] c'est cool [it's cool] C'est ennuyeux [it's boring] C'est nul [it's rubbish] Ce n'est pas très intéressant [it's not very interesting] ** c'était [it was]
Normalement [normally]	je reste [I stay]				
Tous les ans [Every year]	nous allons [We go]				
	nous restons [we stay]				
**Quand j'étais jeune, j'allais en France où nous faisons de la natation [When I was young, I used to go to France where we used to go swimming]					

Year 10 Parents' Evening- Thursday 25 May

Great to see so many parents and pupils at
Thursdays Y10 Parents' Evening



To aspire, endeavour and thrive together



Duke of Edinburgh



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Duke of Edinburgh

Well done to our Year 10 and Year 11 students who have completed their Silver DofE expeditions this term. During the training weekend, they refined their team work and navigation skills in the Hope Valley. The weather although mostly dry was very cold and the teams had to work together to make sure everyone had the chance to prepare for the qualifying expedition. The qualifying expedition took place at the end of last week and the students had to navigate from Hayfield to Edale, then onto Calver for day 2. Day 3 routes took them to Bakewell via Chatsworth House. Not wanting to waste an opportunity to revise the Year 11 team selected a team project that complimented their GCSE Geography revision. They spent their time looking at the impact of human behaviour on the physical landscape, while the Year 10 teams had the challenge of creating landscape photographs or capturing native Peak District species such as the Curlew and Lapwing.



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Future Events

To aspire, endeavour and thrive together





Dates for your Diary - Term 6

- Monday 5th June School opens for Term 6
- Monday 12th June Y10 & 12 Mock Exams begin (over 2 weeks)
- Wednesday 21st June, African Adventures Parents Information evening. (Details to be confirmed.)
- Thursday 22nd June Y6 Parents' Induction Evening
- Friday 23rd June Planning day: school closed to students
- Friday 23rd June - Monday 26th June France Trip, Opal Coast
- w/c 26th June THRIVE days (separate for each year group, details to be confirmed.)
- Friday 30th June Duke of Edinburgh practice expedition in Buxton.
- Monday 3rd July, Y7 Sports day
- Tuesday 4th July, Y8 Sports day
- Wednesday 5th July Y9 Sports day
- Thursday 6th July Summer concert

KS3 Summer Reward Discos

6.30pm – 8.30pm

13th July, Year 9

14th July, Year 8

20th July, Year 7

Will you gain
your wristband?

