

# Glossopdale Sixth Form

Welcome to our Parent  
Information Evening  
2023



***To aspire, endeavour and thrive  
together***



# Sixth Form team



*To aspire, endeavour and thrive  
together*

Mrs Flaherty - Assistant Headteacher for KS4 / KS5

Mr Peate - Head of Sixth Form (absent due to illness)

Mrs Thornton - Sixth Form year leader

Mrs Boakes - Sixth Form Student Learning Support Manager (Does not work on Fridays)

## **Year 12 Tutors - Tuesday, Thursday, Friday**

12SHa - Mr Hankinson

12KOI - Miss Oliver and Mrs Twibell

12MCy - Mr Connolly

12JLa - Mr Lawton

## **Year 13 Tutors - Tuesday, Wednesday, Thursday**

13SLe - Mrs Leckie

13SKa - Miss Kane



# Once again we had a great set of Sixth Form results!



*To aspire, endeavour and thrive together*

# With a wide range of destinations secured.



**Shannon** - Psych B Soc A\* Sport D\* EPQ A\* - Bath Uni, Psychology  
**Tom** - Maths A\* Phys A Comp Sc A Engineering D\* - Degree Apprenticeship MOD  
**Jake** - Psych B Bus D\* Sport D\* - MMU, Marketing  
**Niamh** - English B Soc A\* Bus D\* - Huddersfield, Primary Education  
**Finlay** - Comp Sc B Soc A Hist B - Cardiff Uni, International Relations  
**Amelia** - Biology B Psych B Sport D\* - Newcastle Uni, Sport  
**Josh** - Comp Sc B Maths A Physics B - Lancaster Uni, Cyber Security  
**Freya** - Creative Media Dist Perf Arts Dist Photo C - Salford, Media & Performance  
**Beth** - Hist C Soc C Crim C - York St John, History  
**Maddie** - Soc A Crim C Perf Arts Dist - Apprenticeship GMP  
**Millie** - Creative Media Dist English B Perf Arts B - Sheffield Uni, Korean and Japanese Studies  
**Harry** - History C Crim B Sport Dist - Sheffield Hallam, Sport  
**Tommy** - Bus Dist Sport Dist Hist C - Gap year or Sheffield Hallam, Sport  
**Evie** - English A Creative Media Dist\* Music D - Gap year  
**Harriet** - Art A, Photo B Health Merit - Brighton Uni, Fine Art

*To aspire, endeavour and thrive together*

# A typical Sixth Form timetable...



To aspire, endeavour and thrive  
together

## Tutorial Programme

### Year 12 - Term 1

- Tuesday - 1 to 1 tutor meetings
- Thursday - Personal development
- Friday - Transition to Sixth Form
- Thursday P3 - Whole of year 12 enrichment
- *Transition from GCSE activities eg group study skills/ note taking/ organisation.*
- *Mental Health and Wellbeing eg Body image in a digital world/ managing anxiety/ healthy coping strategies*

### Year 13 - Term 1

- Tuesday - Personal development
- Wednesday - UCAS and futures
- Thursday - 1 to 1 tutor meetings
- *UCAS - Personal Statements*
- *CV - letters of application*
- *Independence - risks and consequences of substance abuse/ managing influences*

These sessions are designed to support students through their Sixth Form studies and look after their wellbeing. They are a compulsory part of our Sixth Form experience.





# A typical Sixth Form timetable...

- 3 or 4 subjects – if 3 subjects they are on these courses for 2 years – if 4 they will drop a subject, usually before Christmas

## **A Level Courses**

- Some subjects eg History and English will have coursework
- Mainly assessed through exams at the end of Yr 13

## **Vocational Courses – Btecs/Cambridge Technical**

- All Btec/Cambridge Technical students will also now sit exams
- A good % of their assessment will be through coursework (between 40% - 50%)
- If they miss a deadline they limit themselves to Pass only – very important that they meet their submission dates

# A typical Sixth Form timetable...



*To aspire, endeavour and thrive  
together*

## Year 12 students

- There will be a big focus on course content, exam skills and assessment.
- 1 set of mock examinations in June (need to pass these to **automatically** move on to the second year of the course)
- Vocational courses will have external exams – in May / June
- Students who did not achieve at least a grade 4 in English and Maths will continue to study these subjects.
- GCSE resits in Maths and English November and June



# A typical Sixth Form timetable...



## Year 13 students

- Still quite intense course content to cover - more complex concepts. Year 13 also has a big focus on revision/retrieval and exam practice.
- 2 mock examinations – in November and March
- Vocational courses will have external exams – primarily in January but some resits may be in June
- Students who did not achieve at least a grade 4 in English and Maths will continue to study these subjects.
- GCSE resits in Maths and English November and June

# Attendance and Punctuality



*To aspire, endeavour and thrive  
together*

## **Attendance Policy**

Target 97%

Report absences immediately

Be ON TIME – 8.45am (on tutor days)

## **The Facts**

Missing lessons impacts on grades directly!

Placed on contract/IAP

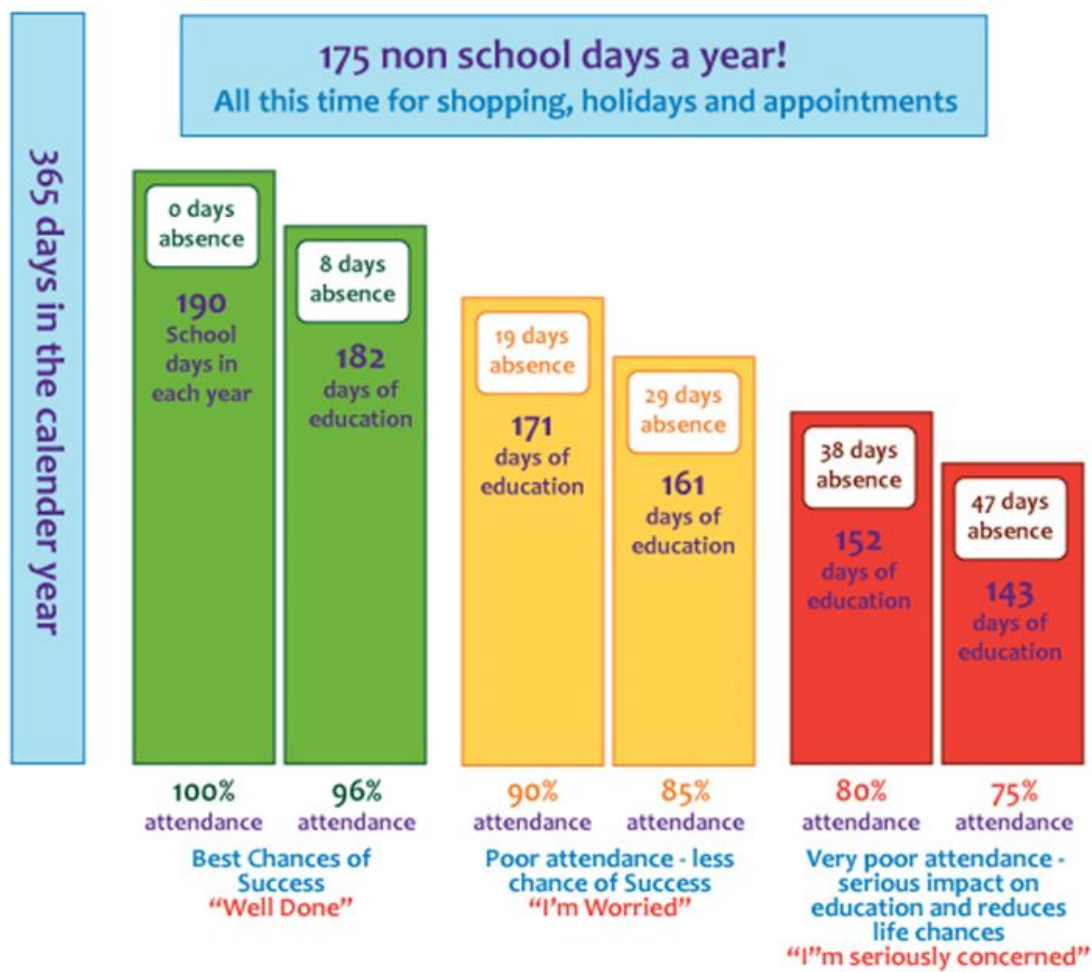
attendance  
**MATTERS**



# Attendance and Punctuality

## Good Attendance Means...

being in school at least 96% of the time. This means 8 Days Off!



## Punctuality

Attending lessons on time is a key factor in developing effective employability skills. Often, teachers have an activity for the start of each lesson, which could be recap material from the previous lesson or new work. Being late reduces key learning time. 95% is the minimum acceptable level.

If a student is late by...

**1 minute each lesson**

= 20 minutes of learning lost per week, nearly 2 days per year

**10 minutes each day**

= 50 minutes of learning lost per week, 4 days per year

**20 minutes each day**

= 1 hour 40 minutes of learning lost per week, 8 days per year

# ID Badges and Photos



All students have been issued with a student ID.

ID must be worn by students at all times because:

- It is used for security and safeguarding
- It allows students access to all student areas
- They are required to swipe in and out for health and safety reasons - both a privilege and responsibility
- Only Sixth Form students and staff have these and can use the main entrance with them

If they are lost, this needs to be reported to the Sixth Form office immediately and a new one needs to be ordered through Parentpay

# Independent Study



- Research shows that the most successful students do 4/5 hours of extra study per subject per week.
- Students have lessons, 3 hours of group study, 1 hour of group enrichment and 1 hour of solo enrichment on their timetable - but not enough. Need to be using extra time also.
- The other gaps in their timetable should not be thought of as 'free periods'. They are opportunities for independent study
- Some students work better here - we encourage them to think of Sixth Form as a 'full time job'

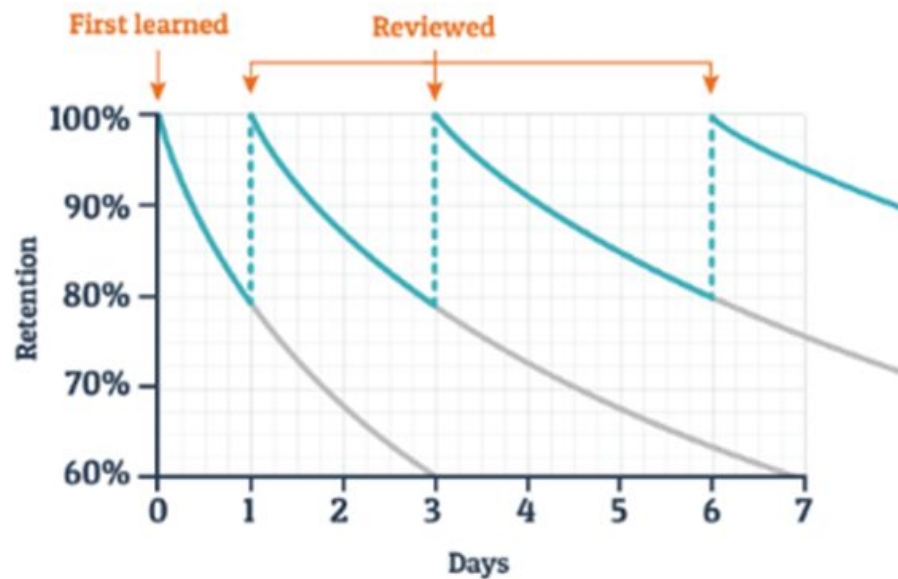


# The Science of Learning...shapes the way we teach and informs the way students learn



- Long term memory – infinite storage capacity, retrievable
- working memory - can only hold around 4 things
- Forgetting curve – reviewing and revising, again and again, before achieving mastery
- Making links – organised and systematic

Typical Forgetting Curve for Newly Learned Information



*To aspire, endeavour and thrive together*

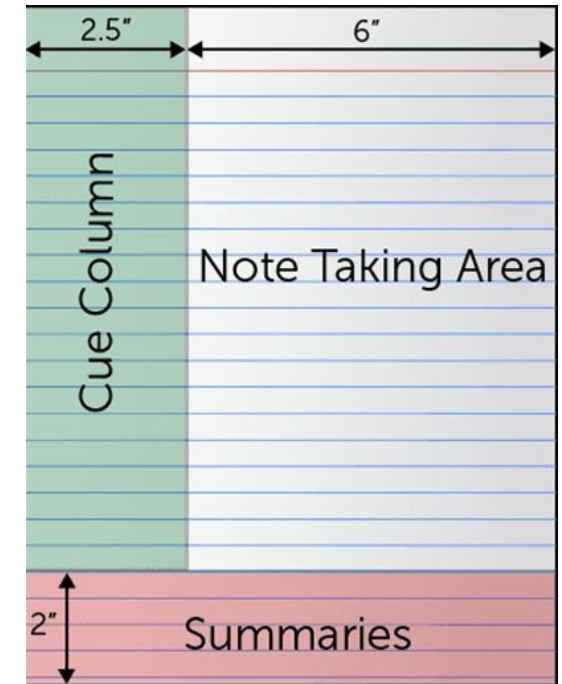
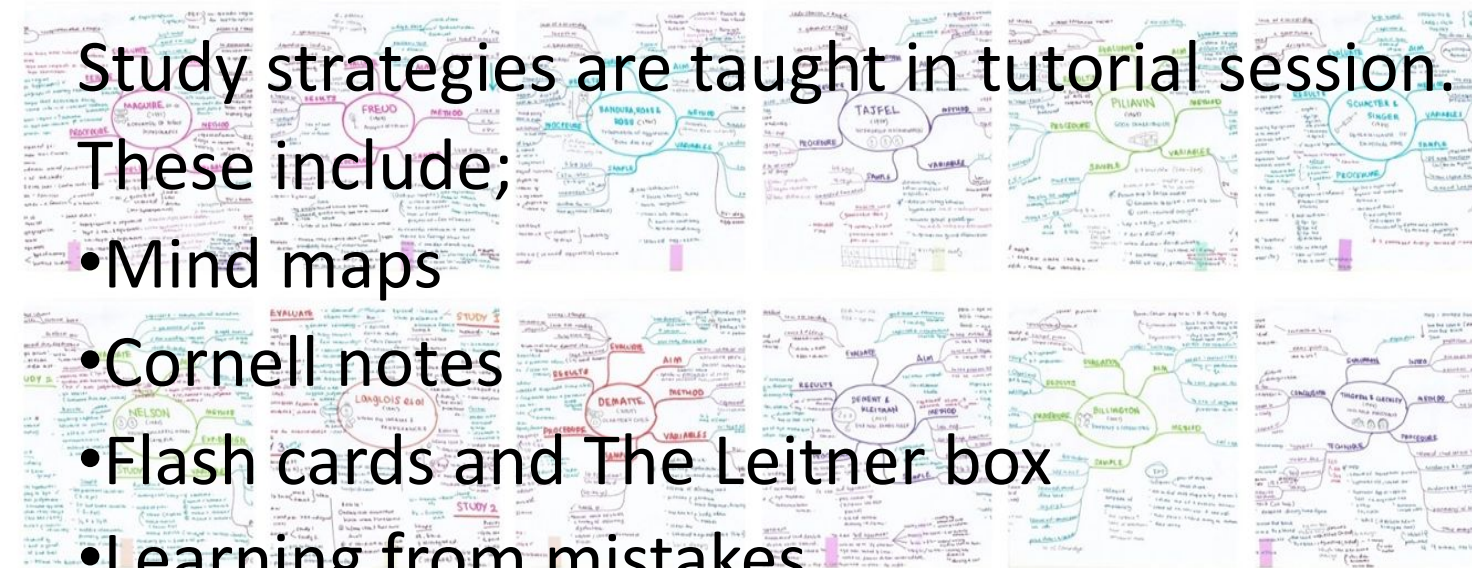
# Study strategies



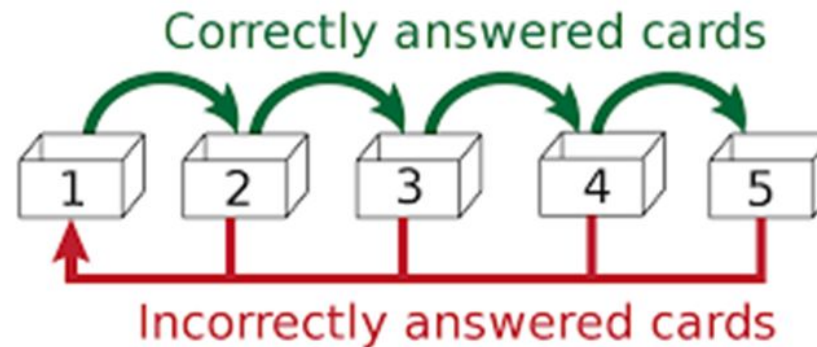
Study strategies are taught in tutorial session.

These include;

- Mind maps
- Cornell notes
- Flash cards and The Leitner box
- Learning from mistakes
- Mechanical Vs Flexible learning
- Graphic organisers



*To aspire, endeavour and thrive together*



# Part Time Work - A Balancing Act



- Very important to get this right – it makes ALL the difference to success or failure.
- You will enjoy leisure more if you have faced up to your academic commitments – do the work to EARN your leisure time.
- Too much part-time work affects academic performance: More than 8-10 hours a week is too much – backed up by national research and data analysis (not just our advice!).

# Minimum Expected Grades– MEGs: Mrs Thornton



- Uses a national database
- Looks at a student's prior achievement and then compares that with what the top 25% of students achieved at level 3 qualifications in past years.
- Used for both vocational subjects and A Levels
- Continuous monitoring and intervention
- MEG/CURRENT/PROJECTED grades



- Alps grade 1 - better or equal to the best score achieved in the indicator - Outstanding
- Alps grade 2 - scoring between the 90th and 99th percentile - Outstanding
- Alps grade 3 - scoring between the 75th and 89th percentile - Excellent
- Alps grade 4 - scoring between the 60th and 74th percentile - Very good
- Alps grade 5 - scoring between the 40th and 59th percentile - Satisfactory to Good
- Alps grade 6 - scoring between the 25th and 39th percentile - Below average
- Alps grade 7 - scoring between the 10th and 24th percentile - Less than satisfactory
- Alps grade 8 - scoring between the 1st and 9th percentile - Relatively poor
- Alps grade 9 - scoring below the lowest score achieved in the indicator - Poor

*To aspire, endeavour and thrive  
together*



# Regular and challenging assessment of progress



*To aspire, endeavour and thrive together*

- Regular homework/coursework completion
- Regular formal assessments – around every 2 weeks for academic subjects and ongoing for vocational subjects
- Practising of exam questions
- Formal mock examinations in 1 in Year 12 and 2 in Year 13
- Actual exams in June

## **Progress information points**

- 3 progress reports a year
- 2 parents evenings
- Regular parental contact if issues arise/concerns regarding progress are raised
- This is a two way process



# Tracking Student Progress



*To aspire, endeavour and thrive together*

**Step up to P16 transition period.** Ensuring students are equipped to access the post 16 standards of work and workload.

**One to one tutorial sessions.** Initially based on soft questions this half term but next half term moves on to more specific questions relating to progress.

**Good Progress Interviews.** Interviews with subject teachers. October, January and April.

**Full data collections.** Gathered 3 times a year and reports are sent home.

**Parents Evenings.** 2 per year in December and April.

**Regular parental contact.** If issues arise/concerns regarding progress are raised.

**IAP.** Individual Action Plan. Initiated from good progress interviews and report analysis.

# Enrich and Aspire



*To aspire, endeavour and thrive together*

## **Enrich:**

Enrichment activities intend to add breadth and depth to their curriculum and helps students acquire knowledge and skills. These will enhance students UCAS applications and future employment applications. These include Community Engagement, Leadership Opportunities and personal development opportunities. Students are able to arrange their own enrichment activity.

## **Aspire:**

Aspire activities are those that take students regular curriculum further. They take the subject they study in the classroom beyond what your teacher has taught you or what you've done for homework. By adding just one hour a week of aspire activities students could be enhancing their grades and open more opportunities for your future by broadening your understanding of a particular subject area.

# Pastoral Support



*To aspire, endeavour and thrive  
together*

Mrs Boakes - Sixth Form Student Learning Manager

- First day-to-day point of contact for students and Parents - attendance, wellbeing, general concerns and enquiries
- Provide support throughout 6th form journey
- Co-ordinates work Year 12 work experience programme



# Mental Health & Wellbeing



- Open door policy for all students
- Dedicated, on-site 6th Form student counsellors
- Weekly 'BLOOM' sessions supporting Mental Health and resilience through transition supported by Mental Health UK
- On-site NHS counsellor from Talking Therapies (Healthy Minds)
- Access to outside agency support: togmind, Space4U, Kooth etc



*To aspire, endeavour and thrive  
together*

# Financial Support



*To aspire, endeavour and thrive  
together*

## **BURSARY – 16-19 Discretionary Bursary**

- Based on household income bandings – around £30,000
- Families entitled to FSM or in receipt of financial benefits eg. Universal Credit

### **How can it help?**

- Transport costs/stationery and study materials/resources and course texts/trips /revision guides
- Laptop and/or specialist equipment for their courses eg Photography, Art
- UCAS applications

### **How do I access this support?**

- Speak to Mrs Boakes, Sixth Form Learning Manager
- Complete a form available from the Sixth Form Office
- Provide evidence of income and/or benefits received
- One-off payment requests will also be considered



# Work Experience



*To aspire, endeavour and thrive  
together*

All Year 12s complete 1 week of relevant work experience

- Linked to future study or career goals
- Students begin process in January
- By Easter students have identified employer
- CVs and formal applications sent
- Employers Health and Safety cleared by school
- Work experience begins week commencing 8th July 2024



# Benefits of Work Experience



- Improves skills, knowledge and experience
- Opportunity to explore industries - is it right for me?
- Builds self-confidence and resilience
- Shows commitment to chosen field
- Improves employability opportunities
- Great for future CVs!

*To aspire, endeavour and thrive  
together*

# ...some feedback!



- He was fantastic! We could have put his anywhere in the school and he'd have been brilliant!"
  - "He was very confident. He's done a great job!"
  - "We'd gladly welcome her back again! She's been great!"
  - "She's been keen to get stuck into her work and has shown great enthusiasm!"
  - "Everyone was happy with her work ethic and attitude!"
  - "He's shown great initiative. His time-keeping has been really good"
- 
- "I loved it! I now know I want to work with children"
  - "I've learnt so much. I'd love to do it again!"
  - "I'm going to volunteer and go back next year"
  - "I can't believe how much experience I gained. I thought it wasn't much but on reflection I've learnt loads!"

And finally - thanks to all the parents for their support with this valuable experience!

# Contact Details



*To aspire, endeavour and thrive  
together*

Phone - 01457 862336

Email - [sixthform@glossopdale.school](mailto:sixthform@glossopdale.school)

Contact home is made via Classcharts,  
please check regularly.

Find us on Facebook - Glossopdale  
School and Sixth Form

Or Instagram - [@glossopdalesixthform](https://www.instagram.com/glossopdalesixthform)

**Whole School Open Evening -  
19th October**

**Safe Drive, Stay Alive - 13th  
November**

**Parents Evening - 14th  
December (and April 25th)**