

## Year 7 History Curriculum Summary

| Торіс  | Enquiries and focus   | Interim assessment /<br>marked work / homework  | Formal<br>Assessment  |
|--|---|---|---|
| What was life like<br>in the Middle<br>Ages?   | What happened to Britain after the<br>Romans? (change)<br>What mattered to medieval people?<br>What was terrifying about the Black<br>Death? (consequence/impact) | Written piece on the<br>importance of religion to<br>people in the Medieval<br>period.<br>Written piece on<br>interpretations of the Black<br>Death<br>Meanwhileelsewhere<br>tasks for HWK                  | End of unit<br>knowledge<br>test.   |
| How diverse was<br>life in the time of<br>the Tudors and<br>Stuarts?   | How diverse was Tudor society?<br>Was John Blanke a remarkable man?<br>Was Elizabeth's reign 'golden'?<br>Why did Tudor explorers look West?                      | Written piece on<br>significance of John Blank<br>Written piece on<br>interpretations of<br>Elizabeth's golden age<br>Meanwhileelsewhere<br>tasks for HWK   | End of unit<br>knowledge test<br>Preparation for<br>first formal<br>assessment<br>(January) |
| "This refuge of<br>poverty". What<br>was life like in<br>Industrial Britain?                                   | How did the way people work change?<br>Why did Glossop became a mill town?<br>What impact did the Industrial<br>Revolution have on peoples' lives?                | How did Glossop become a<br>mill town? Written piece<br>Written piece on<br>consequences of Industrial<br>Revolution – looking at the<br>work of Toynbee and Griffin<br>Meanwhileelsewhere<br>tasks for HWK | Assessment 1<br>(January)   |
| "Freedom,<br>fraternity,<br>federation" –<br>What were<br>people's<br>experiences of<br>the British<br>Empire? | How did the Industrial Revolution link to<br>the development of the British Empire?<br>Experiences of Empire across the<br>continents : Australia, India, Africa  | Written piece explaining the<br>development of the British<br>Empire<br>Written piece comparing<br>people's experiences of<br>Empire<br>Meanwhileelsewhere<br>tasks for HWK                                 | End of unit<br>knowledge test   |
| How did people<br>resist slavery?  | How did Britain become involved in the transatlantic slave trade?<br>How did people resist slavery?   | Written piece on the<br>reasons for the transatlantic<br>slave trade<br>Written piece on resistance<br>to slavery<br>Meanwhileelsewhere<br>tasks for HWK  | Assessment 2<br>(May/June)  |