

## Year 7 History Curriculum Summary

Торіс	Enquiries and focus	Interim assessment / marked work / homework	Formal Assessment
What was life like in the Middle Ages?	What happened to Britain after the Romans? (change) What mattered to medieval people? What was terrifying about the Black Death? (consequence/impact)	Written piece on the importance of religion to people in the Medieval period. Written piece on interpretations of the Black Death Meanwhileelsewhere tasks for HWK	End of unit knowledge test.
How diverse was life in the time of the Tudors and Stuarts?	How diverse was Tudor society? Was John Blanke a remarkable man? Was Elizabeth's reign 'golden'? Why did Tudor explorers look West?	Written piece on significance of John Blank Written piece on interpretations of Elizabeth's golden age Meanwhileelsewhere tasks for HWK	End of unit knowledge test Preparation for first formal assessment (January)
"This refuge of poverty". What was life like in Industrial Britain?	How did the way people work change? Why did Glossop became a mill town? What impact did the Industrial Revolution have on peoples' lives?	How did Glossop become a mill town? Written piece Written piece on consequences of Industrial Revolution – looking at the work of Toynbee and Griffin Meanwhileelsewhere tasks for HWK	Assessment 1 (January)
"Freedom, fraternity, federation" – What were people's experiences of the British Empire?	How did the Industrial Revolution link to the development of the British Empire? Experiences of Empire across the continents : Australia, India, Africa	Written piece explaining the development of the British Empire Written piece comparing people's experiences of Empire Meanwhileelsewhere tasks for HWK	End of unit knowledge test
How did people resist slavery?	How did Britain become involved in the transatlantic slave trade? How did people resist slavery?	Written piece on the reasons for the transatlantic slave trade Written piece on resistance to slavery Meanwhileelsewhere tasks for HWK	Assessment 2 (May/June)