

## Curriculum Content: Psychology

Year Group	Topics include	By the end of the year, students should be able to:
Year 10	Memory	Understand the processes of memory including MSM and reconstructive memory. Be able to describe and evaluate research into memory and forgetting and see how cognitive psychology applies to EWT.
Year 10	Perception	Know how sensation and perception affect our ability to see illusions, depth and understand how we use binocular and monocular depth cues. Be able to outline and evaluate Gibson and Gregory's theories of perception and understand that factors such as perception, emotion and motivation affect our perceptual set.
Year 10	Development	To know basic brain development and the impact of nature and nurture on a developing brain. Look in detail at research by Piaget and how his theory can be applied to our development. Outline and evaluate research on Mindset by Carol Dweck and Learning Theory by Willingham.
Year 10	Research Methods	To know how psychologists use various research methods to gather data. Be able to outline how methods such as experiments, case studies, interviews and observations are conducted. Be able to analyse data and calculate %, mean, mode, median and represent data in tables and graphs.
Year 10	Social Influence	To understand how conformity and obedience shape our behaviour. Be able to describe and evaluate research. To understand why we cave in to pressure or resist and remain independent. Look at pro social behaviour, crowd and collective behaviour and the relevant studies that have investigated these processes.
Year 11	Language and Communication	Analysis of theories from Piaget and Sapir Whorf that offer explanations for language development. Understand how language and communication varies in other cultures and in non-human animals. Be able to describe and evaluate research that investigates non-verbal communication, including facial expressions, eye contact, posture, gestures touch and personal space.
Year 11	Brain and Neuropsychology	Be able to describe the structure and function of the human nervous system, neurons and synapses. To know Hebb's theory of neuronal growth. Know how the brain is structured and understand research into localisation and plasticity. Be able to explain what cognitive neuroscience is and how scanning techniques have evolved and are used.
Year 11	Psychological problems	To understand mental health problems and look specifically at depression and addiction. Know how both of these are diagnosed using symptoms in DSM and ICD. Be able to outline biological and psychological explanations for these disorders and to outline treatments and prognosis of these mental health problems.

## **GCSE Key Information**

Qualification: GCSE

Exam Board: AQA

Website Link: <https://www.aqa.org.uk/subjects/psychology/gcse>

Exam structure and content:

2 exam papers, 1hr45 each, each paper is 50% of the assessment. Questions include multiple choice, short answer, application and extended 9 mark questions.

Recommended revision guide:

Authors: Cara Flanagan, Dave Berry, Ruth Jones, Mark Jones, Rob Liddle

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Extra-curricular opportunities: Chester Zoo trip to conduct research projects.