

Glossopdale School Provider Access Policy

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils. For pupils in year 12 to 13, particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:

- Glossopdale Sixth Form College • Ashton Sixth Form College • Clarendon Sixth Form College • Tameside College • Manchester College. A number started apprenticeship opportunities too.

Of our 2021 year 11 school leavers: 91% of students stayed on in full- time education and 6.6% into apprenticeship or employment opportunities.

Management of provider access requests

A provider wishing to request access should contact: Claire Dunkerley, Careers Lead, email: cdunkerley@glossopdale.school.

Opportunities for access

The school offers the six provider encounters required by law and a number of additional events. This includes a number of THRIVE days throughout the year when we offer a range of personal development and careers related activities for students. We can offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave copies of their prospectus or course literature with us for use in student careers guidance meetings. We employ a qualified Careers Adviser, Mrs Katy Rush, to provide independent advice and guidance to students. Any student, from Year 7 to Year 13 can request to meet with the Careers Advisor 1:2:1 and parents can attend meeting too.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via [email]

Approval and review

Approved [date] by Governors at Curriculum and Standards Committee

Next review: [date]

Signed:

[name] Chair of Governors

Mrs Debbie McGloin Head teacher